

# INVESTING IN OUR FUTURE

2013–14 Scholarship and  
Bursary Award Recipients





NEW RELATIONSHIP TRUST  
FOUNDATION

INVESTING IN OUR FUTURE

2013-14 SCHOLARSHIP  
AND BURSARY AWARD  
RECIPIENTS



## EXECUTIVE MESSAGE

Compiling the New Relationship Trust Foundation's annual Scholarship and Bursary report is one of the most gratifying exercises we undertake each year. As we sift through some 150+ bios and read dozens of comments submitted by the students, it is heartening to learn just how profoundly this initiative is changing the lives of so many First Nations people in BC.

Some of the students we hear from are young and away from home for the first time; they are excited to embark on a new adventure and take the first steps toward a career of their dreams. Others are mature and often have families of their own to support; these students are pursuing a higher education to create better futures for their families and opportunities for their children. Yet despite their differences, students invariably express their deep gratitude for the receipt of an NRT Foundation bursary or scholarship award; for many, the pursuit of a higher education simply would not be possible without it.

By supporting these students in their post-secondary educational endeavours, we are not only helping individuals and their families, we are also creating stronger First Nations communities and benefiting society in BC and Canada as a whole. In fact, many students explicitly tell us how they will use their new skills and knowledge to give back to their communities; still others have aspirations of making a difference on a global scale.

In recent years, the multiple benefits of this initiative have not gone unrecognized. Since creation of the NRT Foundation as a charity, we have been able to attract additional partners. In 2012–2013 and 2013–2014, the BC First Nations Health Authority (FNHA) and the Public Service Health Authority (PSHA) contributed generously, and this year two additional sponsors came onboard: the Peace Hills Trust and CANFOR. Together, these four partners donated more than \$334,000 in 2013–2014, allowing us to distribute an additional 60 scholarship and bursary awards.



WE ARE MAKING  
A DIFFERENCE AND  
THAT DIFFERENCE,  
IN TURN, WILL  
POSITIVELY  
INFLUENCE THE  
FUTURE FOR  
US ALL.

We have also been able to support additional bursaries with funds raised at NRT Foundation's annual charity Golf Tournament. A total of \$52,640 has been raised over the past three years, and we hope 2014 to be our most successful event to date. This year's tournament will be held on July 29th at the UBC Golf Club in Vancouver. We hope you'll join us for a fun-filled day in support of a great cause.

New in the 2014 scholastic year, we will make the database of past recipients available to NRT Foundation sponsors. This offering brings our education support full circle—by helping award recipients to obtain employment in their chosen fields, and by encouraging sponsors to take an active role by promoting the hiring of qualified First Nations people.

As the title of this report suggests, the NRT Foundation Scholarship and Bursary initiative is truly an investment in our future. We are extremely proud of the young people you will meet in these pages and pleased to have contributed to even a

small part of their success. We ask you to join us in wishing them the best of luck as they embark on this exciting chapter of their lives.

Respectfully,

A handwritten signature in blue ink, appearing to read "Judith Sayers".

Judith Sayers  
Chair, New Relationship Trust Foundation

A handwritten signature in blue ink, appearing to read "Hugh Braker".

Hugh Braker  
Chair, New Relationship Trust

A handwritten signature in blue ink, appearing to read "Cliff Fregin".

Cliff Fregin  
CEO, New Relationship Trust

## ABOUT THE NEW RELATIONSHIP TRUST

**MISSION** Investing in First Nations in British Columbia.

The New Relationship Trust (NRT) is an independent organization dedicated to strengthening First Nations in BC through capacity building.

We work to help First Nations build capacity by investing in five key capacity areas of BC First Nations governments, communities and individuals: governance, education, language & culture, youth & Elders, and economic development.

## ABOUT THE NEW RELATIONSHIP TRUST FOUNDATION

**MISSION** To assist Aboriginal peoples in BC separately and collectively to meet their education goals, and to support the educational components of Aboriginal language retention strategies.

The New Relationship Trust Foundation (NRT Foundation) was created in 2011 to ensure that vital First Nations scholarship and bursary programs continue in perpetuity through the establishment of an endowment. The sources of the endowment will be ongoing contributions from NRT and the NRT Foundation's fundraising efforts.

The objective is to endow a minimum of \$30 million over the Foundation's first ten years of operation, while at the same time continuing the scholarship and bursary commitment to youth education.

The Foundation is overseen by a Board of three Trustees.

THE CAPACITY OF OUR  
YOUNG PEOPLE IS THE KEY  
TO OUR FUTURE



## SCHOLARSHIPS AND BURSARIES

The NRT Post-Secondary Education Scholarship initiative was launched in 2007, with almost 100 awards granted at the Undergraduate, Masters and Doctorate levels in the first year. Funding for Bursaries was added in 2008, as a response to feedback we received from First Nation communities and people that there was a high demand for education in the area of Trades, Diplomas and Certificates.

In 2011, the New Relationship Trust Foundation was created and in early 2012 management of the Scholarship and Bursary Award initiative was transferred to the NRT Foundation. To date, 1,102 education grants have been awarded to students at all levels of post-secondary education. We have contributed \$5.056 million in funding to the post-secondary education of First Nation people in BC.

**NEW!** NRT Foundation has a database of past scholarship and bursary recipients. The individuals in the database can be contacted by the NRT Foundation to inform them about employment opportunities. This service is now available to NRT Foundation sponsors who are looking to fill positions with qualified First Nations people. To learn more about this opportunity, contact the NRT CEO, Cliff Fregin at (604) 925-3338.

## AWARDS TO DATE

	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	TOTAL
<b>BURSARIES</b>	0	58	60	59	66	113	92	<b>448</b>
<b>UNDERGRAD</b>	65	51	42	42	44	40	41	<b>326</b>
<b>MASTERS</b>	23	16	21	23	22	15	16	<b>136</b>
<b>DOCTORATE</b>	8	13	10	11	9	9	9	<b>69</b>
<b>TOTAL</b>	<b>96</b>	<b>138</b>	<b>133</b>	<b>135</b>	<b>141</b>	<b>177</b>	<b>158</b>	<b>978</b>

CHIEF JOE MATHIAS	2008	2009	2010	2011	2012	2013	TOTAL
<b>AMOUNT</b>	\$25,000	\$25,000	\$25,000	\$19,000	\$10,000	\$10,000	<b>\$114,000</b>
<b># OF STUDENTS</b>	27	27	17	18	17	18	<b>124</b>

## FUNDS LEVERAGED

	2011	2012	2013	TOTAL
<b>GOLF TOURNAMENT</b>	\$16,452	\$17,451	\$18,737	<b>\$52,640</b>
<b>PROVINCIAL HEALTH SERVICES AUTHORITY</b>	-	\$100,000	\$100,000	<b>\$200,000</b>
<b>BC FIRST NATIONS HEALTH AUTHORITY</b>	-	\$160,000	\$231,000	<b>\$391,000</b>
<b>CANFOR</b>	-	-	\$4,000	<b>\$4,000</b>
<b>PEACE HILLS TRUST</b>	-	-	\$2,000	<b>\$2,000</b>
<b>TOTAL</b>	<b>\$16,452</b>	<b>\$277,451</b>	<b>\$334,737</b>	<b>\$649,640</b>

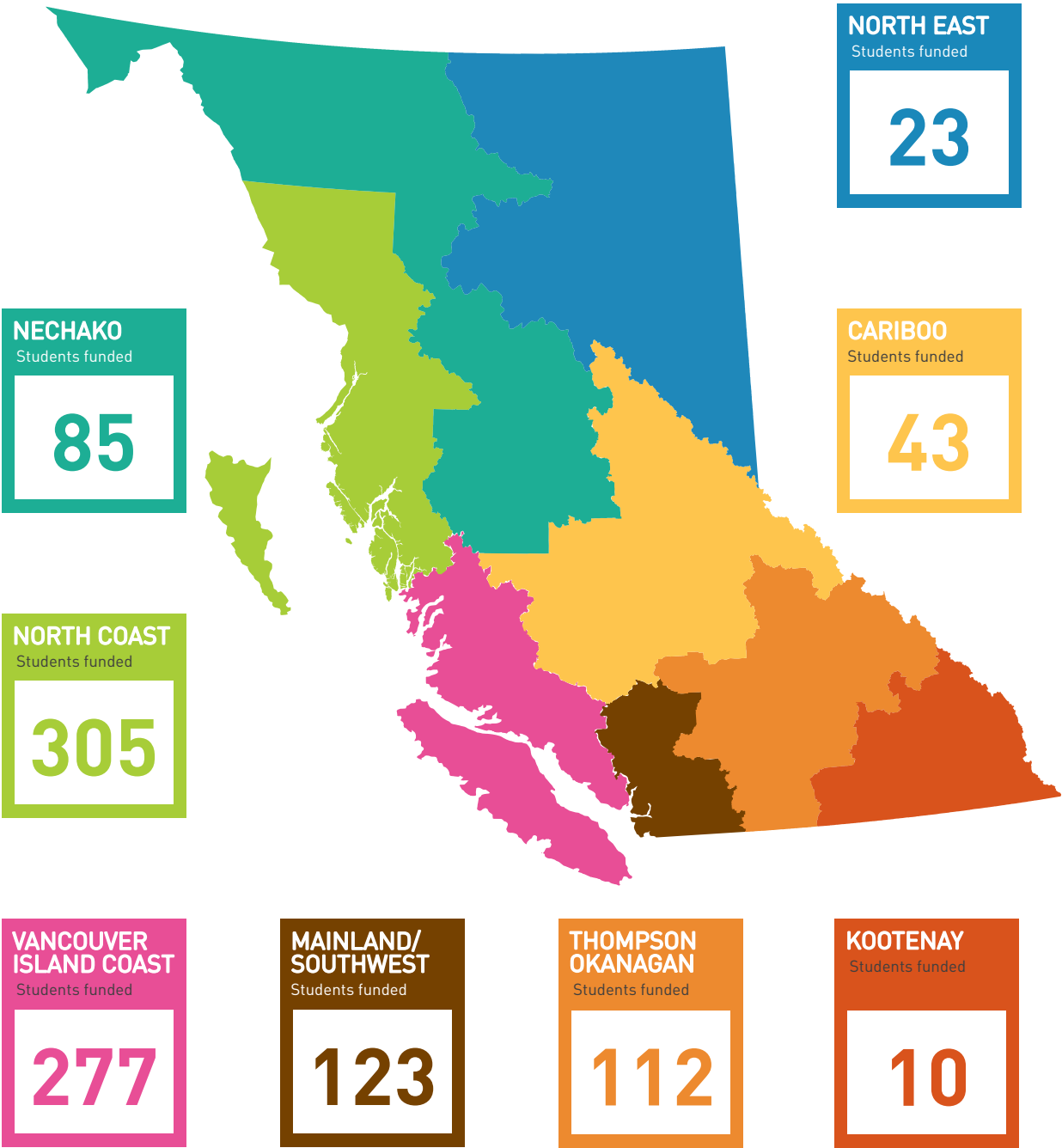






# WHERE THE FUNDING GOES

The map below shows the distribution of NRT Foundation Scholarship and Bursary awards to date.



FIRST NATIONS  
HEALTH AUTHORITY  
BURSARY AND  
SCHOLARSHIP  
RECIPIENTS 2013–14



## First Nations Health Authority

The First Nations Health Authority (FNHA) is a health service delivery organization, created and mandated to support and elevate BC First Nations health outcomes through the creation of an effective health care system. With their vision of healthy, self-determining and vibrant communities, FNHA have chosen to partner with the New Relationship Trust Foundation to encourage First Nations people to explore exciting career opportunities in the health field.

### BURSARY



**NICOLE AUSTIN**  
**STELLAT'EN FIRST NATION**  
**Langara College**  
**Aboriginal Studies**

I am a wife, mother and full time student currently enrolled in the Aboriginal Studies program at Langara College. My goal is to work with First Nations people in a positive manner and make a better world for Aboriginal women. I am grateful to the New Relationship Trust Foundation and because of this great organization I am one semester closer to completing my first leg of my journey and make my way on to UBC. Musi Cho to NRTF and thank you for making my learning journey a little easier by allowing me to focus on my studies.



**BOBBI BREWER**  
**OKANAGAN INDIAN BAND**  
**Langara College**  
**Indigenous Studies**

Way! I am a youth from the Okanagan Indian Band, with a Band membership of nearly 2000 members. I am the youngest daughter of the late Darrell Brewer and Sherry Louis. I am attending the Indigenous Studies program at Langara College and look forward to continuing my bachelors degree in the arts, with a longer term goal in education. My career goal is to create newer opportunities for our young people.



**CHAD CARPENTER**  
**LHEIDLI T'ENNEH**  
**Douglas College**  
**Child and Youth Care**

My name is Chad Carpenter and I have just recently graduated from the Aboriginal Youth Care Certificate program provided in a partnership between Native Education College and Douglas College. I have also been accepted for the Child and Youth Care Diploma program at Douglas College to pursue my dream of making a meaningful difference in the lives of Aboriginal youth in my current community. My long term goal is to graduate with a degree and then move back to my traditional territory of Prince George so that I can be of service to the youth from my nation.



**GERRI COON**  
**KWAKIUTL**  
**Vancouver Community College**  
**Addictions Counselling**

Hi, my name is Gerri Coon, and I am so very thankful for the opportunity given me to further my education. My career goal is to become an Addictions and Community Counselor. My heart's desire is to work amongst those who are seeking help for their own struggles in life. I'd especially love to come alongside our First Nations people as I am aware that there is need for more First Nations helpers in this field.

Full time course loads require focus, determination and willingness to remain on the education path; bursaries are vital in assisting the students in fulfilling life goals and aspirations. I would like to thank NRTF for the ongoing support to First Nations. Limlimpt!



**SHAQUILLE CRESS**  
**PAUQUACHIN FIRST NATION**  
**Peninsula College**  
**Sports Science**

My name is Shaquille Cress and my educational plan is to become a physical therapist. I plan to use my training and schooling to become a personal trainer. There are a few steps I must take before I can achieve my goal. The first step is to earn my Associates of Arts degree. Then I plan to transfer to a university for another four years. The mind set that I have built up over these past few years is that of a person who works hard and stays focused until the task is complete.



**ASHLIE DANIELS**  
**TSQ'ESSEN (CANIM LAKE BAND)**  
**Thompson Rivers University**  
**Human Services**

My name is Ashlie Daniels. I am 21 years old with a two year old son. I am currently in my second year of the Human Services Program and I love it. Every day in class is a constant reassurance that I have chosen the right field. Once I have finished this program, I plan to move onto the Bachelor of Social Work and eventually do the master's level. I have chosen this education/career path because I would like to help children in need of support and guidance and I cannot wait to get into it.

As the mother and provider of my family, I have found these past couple of years financially challenging. Therefore, I am very grateful for bursary from the NRTF.



**MICHELLE DICK**  
**TSESHAHT FIRST NATION**  
**Vancouver Island University | Early Childhood Education and Care Diploma**

My First Nation name is Clinta; my English name is Michelle Dick. I am from the Tseshaht First Nation. I have two children, my girl Destani 16, and my son Ryan 12. I am a proud grandma to Haylee recently born June 21, 2013. My parents are Marlene and Ron Dick Sr. My main goal right now is to finish my ECEC Diploma and then get my degree in the Child and Youth Program at Vancouver Island University. My career goal is to become a support worker for young moms on and off reserve and help them on their journey.



**JACQUELYN GERYMYN**  
**HEILTSUK NATION**  
**Pacific Rim Institute**  
**Early Childhood Education**

I am currently in the basic Early Childhood Education program and am one course away before I can do my practicum. Once I complete the basic ECE program I would like to start the infant and toddler and special needs courses as well for the ECE diploma. I have a lot of experience working with children and find it to be a job that I love doing so pursuing an education in this area is very fitting for me and I've been enjoying the program so far.

I am very grateful and would like to thank NRTF for awarding me another bursary, it is definitely a huge help towards pursuing my education.



**COURTNEY HARROLD**  
**TALHTAN BAND**  
**Toronto College of Dental Hygiene and Auxiliaries Dental Hygiene Diploma**

My name is Courtney Harrold and I am 24 years old. In 2009, I received my Dental Assisting Certificate and worked for over three years in a dental office. I am currently going to school to become a dental hygienist. Growing up I knew I wanted to work in the health profession because I want to make a difference in other peoples lives. I want to provide and educate the community on how to live a healthier lifestyle. In the near future, I would like to teach and educate communities on their oral health.



**BRYON HILL**  
**OLD MASSETT VILLAGE**  
**Langara College**  
**Kinesiology**

My name is Bryon Hill. My family and I come from Haida Gwaii. I was born in Prince Rupert but raised in Vancouver. I live an active life style: playing sports (basketball and rugby), going to the gym daily, volunteering with my youth group, and in the summer I like to work at sport camps. Other hobbies of mine are dancing, playing video games, watching movies and hanging with friends and family. My dream goal is to become a physiotherapist and on the side become a personal trainer, athletics coach and sports medicine doctor.





**NAOMI HORBATCH**  
**AHOUSAHT FIRST NATION**  
**Windsong School of Healing**  
**Certified Holistic Health Practitioner**

I am a medicine woman who is working towards my Holistic Health and Shiatsu Practitioner diploma so that my health services can be utilized under extended benefits and First Nations health programs. My own health issues that weren't successfully treated by western medicine lead me into the natural health field. My passion to help others; knowledge of the many root causes which manifest as symptoms have helped many people. A future dream is to continue on and get my Doctorate of Traditional Chinese Medicine.



**JANELLE JOHNSON**  
**GITWANGAK BAND**  
**British Columbia Institute of**  
**Technology Medical Office Assistant**

As a single mother of two children, being a positive role model for my children is very important to me. The education I will gain from the MOA program will allow me to be that role model for my children and also secure a career of my liking. I would like to thank NRTF for considering me for the Bursary award. You have made the road to my success that much easier! Thank-you.

As we all know being a student is financially difficult especially when you have dependents! The NRTF bursary has allowed me to focus on my studies rather than worry about finances.



**COLE LAVIOLETTE**  
**GITANMAAX BAND**  
**Taft College**  
**Health and Physical Education**

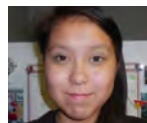
I am starting my first year of a two-year liberal arts program in health and physical education at a junior college in California. My plans are to then transfer to a four-year university for a kinesiology / sports medicine degree. Playing college-level baseball in the United States has been a goal of mine for many years, and I am very happy to be able to do this while completing my education. My career goal is to be an athletic trainer / sports physiotherapist.



**LAURA LEWIS**  
**NISGA'A VILLAGE OF GINGOLX**  
**Columbia Bible College**  
**Caregiving and Counseling**

I am from the Nisga'a, Tsimshian, Tahltan and Tlingit Nations. I graduated from high school and am currently attending Columbia Bible College, where I am enrolled in my first year of the Caregiving and Counseling Program. I also made it onto the women's basketball team, fulfilling my dreams of playing at a higher level. My main goals though are to attend Trinity Western University and get my bachelor's degree in business and become a corporate lawyer.

I would just like to thank NRTF, because if it wasn't for my bursary I don't think I would have been able to attend Columbia Bible college. Words cannot even describe my gratitude.



**REBECCA MACK**  
**TL'ETINQOX T'IN GOVERNMENT OFFICE**  
**Thompson Rivers University**  
**Human Services Diploma**

My name is Rebecca Mack. I was born and raised in the Tsilhqot'in Nation. My education goal is to complete my Human Services Diploma then ladder into the Bachelor of Social Work program. Once I completed my Bachelor of Social Work, I plan to return to my communities to provide new knowledge and skills to support and guide our people. I would like to thank New Relationship Trust Foundation for accepting my application for bursary. Thank you :)



**ROSALEE MORGAN**  
**GITWANGAK BAND**  
**Northwest Community College**  
**Social Work Diploma**

My name is Rosalee Morgan and I'm from the Gitxsan and Wetsuweten Nation. I'm married and I have four children and I'm traditional with contemporary Gitxsan values. Children learn by what they see, and going back to college for a change in career teaches my children that you never stop learning. Working toward a Social Work Diploma is all within my reach and continuing towards a Mental Health and Addictions Worker Diploma is next. When we "dry our grandmother's tears," we can build strong Nations, and when you know better, we will do better.





**ROZLYN MORVEN**  
**NISGA'A VILLAGE OF GITLAXT'AAMIKS**  
 Nicola Valley Institute of Technology  
 Health Care Assistant

I am Nisga'a, from New Aiyansh and I decided to take this program after helping to look after my grandmother. After this and working for a year as a health care assistant I'm going to further my education and go in for nursing. With nursing I can work and travel to see the world which is what I've always wanted to do.



**JEANINE SAMPSON**  
**LAX-KW'ALAAMS INDIAN BAND**  
 Blanche Macdonald  
 Professional Esthetician/Spa Therapist

I have been accepted into Blanche Macdonald for the Professional Esthetician/Spa Therapist Program. It's a year long, and after this program I have decided to take the nail technician course and then go on to hair dressing (all at the same school). I look to the future, and see myself owning a shop of my own. Nothing is impossible.



**ZACHARY MUNROE**  
**NISGA'A VILLAGE OF GITLAXT'AAMIKS**  
 University of the Fraser Valley  
 Kinesiology

I am currently working toward receiving my diploma in Kinesiology, which will be completed this coming fall semester. My education goals are to obtain a diploma in kinesiology and a BA in recreation management. I chose this field because I enjoy passing my knowledge in sports and recreation on to the youth. Another reason I am very passionate about the field is that I can bring my education and experience I have gathered being away from my home land to my Nation and community.



**CARLI SCHROEDER**  
**TZEACHTEN FIRST NATION**  
 University of the Fraser Valley  
 Aboriginal Culture and Language Support

Ey swayel, Carli Schroeder tel skwix, teli tsel kw'a Chi'yaqtel. Good day, my name is Carli Schroeder. I am from Tzeachten. I am a mother to a three year-old boy, and I am currently in my fourth year of studies at the University of the Fraser Valley. I have been attending UFV full-time since September 2009. I recently completed the Modern Languages Proficiency Certificate in Halq'emeylem and I am near completion of the Aboriginal Culture and Language Support Diploma. My goal is to become an Aboriginal education assistant / community support worker in my community.



**JOSEPH SAMPARE**  
**GITSEGUKLA INDIAN BAND**  
 North Island College  
 Social Work

I grew up in Gitsegukla, a small village along the Skeena River. I decided to do a life reboot about 20 months ago. Deciding to move onto a healthier path, I quit drinking and decided to go to school. I found my inspiration for a new career while working as a youth support worker for the Prince Rupert Friendship House. Deciding I wanted the skills necessary to do more for Aboriginal youth, I chose North Island College's Courtenay campus on Vancouver Island as my jumping off point for my ultimate goal of getting a master's degree in social work.



**COOPER WILSON**  
**OLD MASSETT VILLAGE COUNCIL**  
 Douglas College  
 Sports Science

My name is Cooper Wilson, and this is my second year in the Sports Science Diploma at Douglas College. When I finish my diploma I plan to do a degree in either kinesiology at UBC or the Bachelor of Physical Education and Coaching Degree at Douglas College. Finally I want to finish my schooling with a master's degree in physical therapy, which would lead me nicely into my career.

Every little bit helps when you're a student in school, especially going back to school in an urban environment where the cost of living is much higher than smaller locales. This bursary will go a long way in helping me achieve my long term educational goals and I'm very grateful for it.



**KYLIE WILSON**  
**MUSQUEAM INDIAN BAND**  
 Langara College  
 Aboriginal Studies

Hello. My name is Kylie, I am from the Musqueam Nation and I am a student at Langara College. I am in the Aboriginal Studies Program and I am hoping to transfer to UBC and enroll in their Social Work Program sometime in the near future. I hope to become a social worker to help people that are stuck in bad situations, especially on reservations. This has been something I've been passionate about since a young age and I look forward to continue my studies until I reach this goal.







## JADE GAGNON

TAHLTAN BAND

University of Alberta

Dental Hygiene

I am in my junior year for dental hygiene. I have one more year after this to obtain my diploma in dental hygiene. I am from Northern British Columbia from a small town called Dease Lake. I am part of the Tahltan Tribe and my native name is eshtu.

After completion of this program I am hoping to return home to apply my new found skills within the communities. I enjoy fishing, hunting and spend a lot of time outdoors.

I am truly grateful to receive this bursary for the second time. Having this money has provided me with financial reassurance and has helped me to focus on my studies and not worry about financial debt. I am truly thankful and thank everyone who is a part of my future dreams and desires.

## UNDERGRADUATE



**MADELINE BARTLEMAN**  
**PAUQUACHIN FIRST NATION**  
**University of Victoria | Education -**  
**Indigenous Language Revitalization**

My ancestral given name is SI,OLTENOT and I am a part of Pauquachin First Nation. My husband Lawrence Bartleman and I have four children. I am currently entering my fourth year at the University of Victoria working toward my BA in Education with a specialization in indigenous language revitalization. My goal is to become a certified teacher with a ability to teach in a SENC'OT-EN Immersion setting. I am working hard to revitalize our language and culture to pass on to our next generations, as well as being a role model for our youth. HI'SWKE SIA'M.



**LARISSA HUNSBEDT**  
**SKUPPAH INDIAN BAND**  
**College of New Caledonia | Northern**  
**Collaborative Baccalaureate Nursing**

I am part of the Nlaka'pamux Nation residing on Skuppah Indian reserve, located in Lytton BC. I enjoy being an outdoor lifeguard each summer, teaching various types of lessons and I love scuba diving around BC. With the certifications I earned, I now work at a camp called Aboriginal Youth First which focuses on swimming, scuba diving and nutrition to help guide native youth across BC to be our future leaders. I absolutely love learning, teaching and helping others. I am currently enrolled in the nursing program at College of New Caledonia and I couldn't be happier!



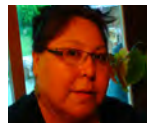
**AMANDA LEWIS**  
**MORICETOWN BAND**  
**University of Northern British Columbia**  
**Education**

I always say, I am a mother during the day and a student at night. Being the caregiver for our 14 year-old nephew, twin daughters, and two sons, I realized I am the one responsible for the upholding traditions and instilling values and morals into these upcoming learners. Restarting my educational path after starting our young family has been strength testing, but has blessed our family to be part of hard work paying off. No healthy sacrifice goes without its reward. Now, close to graduation, I have the opportunity to integrate First Nations language and culture into the classroom.



**MONTANA LIVINGSTONE**  
**LAKE COWICHAN FIRST NATION**  
**University of Victoria**  
**Social Work**

Hello, I am greatly appreciative to have received support from New Relationship Trust Foundation. I am in my third year of living and studying as a visitor on the WS'ANEC' Territory. I have a passion for First Nations politics and the issues facing our people today. I am currently in my third year of social work and the University of Victoria with a specialization in indigenous child welfare and hope to utilize my skills working for local First Nations communities. I hope to be able to help increase the capacity and well being of our First Nation children and families.



**SHERIDAN MARTIN**  
**GITANMAAX BAND COUNCIL**  
**Nicola Valley Institute of Technology**  
**Social Work**

My name is Sheridan Martin and I am from the Gitksan Nation—Gitanmaax, Fireweed Clan, Wilps Dawa Muux. I have been awarded the New Relationship Trust Foundation scholarship in the category of undergraduate as I begin my fourth year in the Bachelor of Social Work degree program at Nicola Valley Institute of Technology (affiliated with Thompson River University), Burnaby campus. As I journey through my education, I am keeping in mind that my focal point has always been to implement vital and positive change within the First Nations communities.

I am extremely humbled by the generous support of the New Relationship Trust Foundation's scholarship initiative.



**AMANDA NEUFELD**  
**SKEETCHSTN INDIAN BAND**  
**University of British Columbia Okanagan**  
**Bachelor of Science—Psychology**

It has always been my goal to do whatever I can to help others, whether it be volunteering in my home community of Lumby at the local preschool, coaching youth soccer or working as an Aboriginal peer mentor on campus, I am continually trying to be a positive influence. I hope to one day be able to use my education to continue helping others. I would like to use my major in psychology to not only create new opportunities for myself but for my community as well. I am driven to complete my degree and continue into a master's program.





**JESSIE NEWMAN**  
**SKIDEGATE BAND COUNCIL**  
**University of British Columbia**  
**Dietetics/Food, Nutrition and Health**

Promoting health through nutrition has always been my passion, and I try to expose myself to as many relevant experiences as possible. This summer I interned with the First Nations Health Program at Whitehorse General Hospital, working on a diabetes initiative. I also recently took on a project with the First Nations Health Authority, in addition to volunteering with the Vancouver Native Health Society. As a registered dietitian, I hope to reduce the incidence of diabetes within our communities through knowledge and awareness. I also enjoy hiking, biking, and traveling.

Hard work has carried me far, but without scholarships such as this, it would be very difficult to achieve my goals. Thank you NRTF for continuing to support my education!



**SYDNEY NICHOLSON-MIERAS**  
**TSESHAHT FIRST NATION**  
**University of Victoria**  
**Bachelor of Science**

I am very interested in the sciences and hope to pursue a career in medical physics. Education has always been a big priority for me, and I am immeasurably grateful for NRT's support. Thank you so very much!



**LAURA PHYBERS**  
**LOWER KOOTENAY INDIAN BAND**  
**University of Lethbridge**  
**Native American Studies**

I am a 27 year old Kootenay woman and the youngest of eight children. I was born and raised in Creston, BC, where I lived on and off reserve. Due to quite challenging circumstances myself and my siblings learned how to work hard for what we want out of life. I am currently going to be starting by second year of a Native American Studies program and once I have completed my degree I will continue into law school. Once I have my law degree I intend on working in family law on reserve.



**CASANDRA PUCKETT**  
**TAHLTAN BAND**  
**Nicola Valley Institute of Technology**  
**Bachelor of Social Work**

My first two years at Native Education College provided a strong foundation for me to continue in my academic endeavors. With a zest for life, I continue to bring a strong work ethic, a positive attitude, and a lot of laughter to Nicola Valley Institute of Technology where I am currently enrolled in the Bachelor of Social Work program. I am setting my sights on the Master's of Social Work Aboriginal Field Study program at Wilfrid Laurier in Ontario. I firmly believe that through culture and a sense of self there are no limits to what one can achieve in life.



**JESSIE STIRLING**  
**WEI WAI KUM FIRST NATION**  
**University of British Columbia**  
**Social Sciences**

Hi, my name is Jessie Stirling and I'm a member of the Campbell River Indian Band. This June I graduated from Carihi Secondary School, and now - just a few short months later - I'm entering my first year at the University of British Columbia in Vancouver. As of this fall I will be studying within the Faculty of Arts with a focus on the social sciences, particularly political science, as I'm interested in pursuing a future career in law. Aside from political science, my academic interests include history, cultural anthropology, English literature, and becoming fluent in the French language.



**DYLAN WHITNEY**  
**XAXLI'P BAND**  
**University of British Columbia**  
**Bachelor of Science**

I have just graduated from Burnaby North Secondary with honours. My two younger siblings and I aspire to continue our education in university. We recognize the value of further education as the foundation for a brighter future and independence for our community. I decided to pursue the Bachelor of Science program at UBC because of my interest in the health sciences. After completing my undergraduate degree, I intend to apply for acceptance in the medical or dental faculty. My own personal interest in keeping fit through diet and exercise will provide the basis by which I will promote my practice.



## MASTERS



**TANU GAMBLE**  
**GITXAALA NATION**  
**University of British Columbia**  
**Counseling Psychology**

My name is Tanu Gamble and my Haida name is Gits Gangang. I am a Skedans-Haida and a Gitxaala-Tsimshian. I was born and raised on the north coast of BC, and I now live in Vancouver with my partner and our two little girls. Working in Vancouver I've witnessed the need for effective and responsive mental health services in our Indigenous communities. As a student, it's exciting to learn about how I can work with people and effect positive change. I look forward to working with our people, and being a part of the movement towards healthy living.



**TINA MARIE LYNN NASH**  
**(CREYKE) TAHLTAN BAND**  
**University of Calgary**  
**Community Health Sciences**

Hello, my name is Tina Nash (Creyke) and I am a member of the Tahltan First Nation and a mother to eleven children. I work two full-time jobs and I am enrolled in the University of Calgary Master of Science, Community Health Science program. My thesis examines how HIV-positive Aboriginal women make decisions about whether or not to have a child and the implications that those decisions have for the healthcare system. My vision is to develop a healing centre for Aboriginal women who have been incarcerated that provides cultural teachings, transitional housing, employment, counselling, education opportunities and wholistic healing.



**JOHANNA SAM**  
**TLE'ETINQOX-T'IN GOVERNMENT**  
**University of British Columbia**  
**Population and Public Health**

I am a proud member of Tsilhqot'in Nation of north central BC. I am currently in my second year of the Master of Science degree in population and public health at the University of British Columbia. My research project is guided by attachment and resilience theories to examine gender differences in the connection between adverse childhood experiences, resilience, and whether attachment style is related to ways in which youth access mental health services – especially mental health services that are being delivered or facilitated by new technology.



**NATASHA WAWRYKOW**  
**SKUPPAH INDIAN BAND**  
**University of British Columbia**  
**Counseling Psychology**

'Uy'skweyul. My indigenous roots come from the Interior of BC (member of the Skuppah Band). I obtained my BA (honours) at the University of Victoria, and currently am pursuing an MA at the University of British Columbia, with the goal of becoming a counseling psychologist. I hope to develop a therapeutic style that caters to Aboriginal people. My master's thesis will investigate the relationship between the Vision 180 Program and Aboriginal children's level of academic vulnerability and anxiety symptomology. The Vision 180 program is a school-based after-school program, designed to strengthen inner-city children's commitment to school activities and school attendance.

## DOCTORATE



**BEAU BENT**  
**LOWER SIMILKAMEEN INDIAN BAND**  
**University of Washington**  
**Dental Surgery**

I am a second year student enrolled to become a dentist. Mattering most to me are my family, the people and the land. Balancing the three is rather difficult, and I wish there was more time in the day. My main hobbies are grass dancing at Pow-wows and playing a variety of sports. Health and wellness amongst many other components are paramount to a person's happiness. I hope to not only be a leader in health and wellness but also inspire others to follow their dreams or at the very least dare to dream.



**JOYCE SCHNEIDER**  
**SAMAHQUAM OF THE STL'ATL'IMX**  
**University of British Columbia**  
**Educational Studies**

I have carried my grandmother, Annie Jim's, ancestral name Kicya7 since 2008 and my personal and career goals are to always honour the responsibilities that come with that. Torn between my love of community work and teaching in university classrooms, I am blessed and honoured to do both. My community work greatly informs how I approach my studies and teaching in mainstream environments which are equally important to the work my community and I do towards visioning locally controlled education for the Stl'atl'imx. I aspire to consistently contribute to community building and mainstream education in ways that benefit both.





**ROBERTA PARTON**  
**WEI WAI KUM FIRST NATION**  
**University of British Columbia**  
**Medicine**

I was born and raised in Campbell River. Growing up on my reserve afforded me many experiences such as what it means to be a conscious community member as well as giving me first hand experience with Aboriginal health issues. I studied biochemistry and french in Victoria, BC, before

beginning my medical studies. I have a six-year-old daughter who is my constant motivation to be a better person. I am most interested by family medicine and I hope to contribute towards improvements in the current disparities in Aboriginal health.

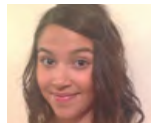
I am fortunate that I have received the NRT scholarship throughout all four years of my undergraduate studies at UVic. I am extremely honoured that I have been selected to receive continued support through the doctorate scholarship to contribute towards my medical training. There are many barriers to an education and the financial aspect is a significant hurdle for many people. I would like to thank NRT and everyone involved for the continued support. The support I receive from NRT has been an invaluable asset to my success thus far and I am deeply grateful I have been chosen as a scholarship recipient.

PROVINCIAL HEALTH  
SERVICES AUTHORITY  
SCHOLARSHIP  
RECIPIENTS 2013–14



The Provincial Health Services Authority (PHSA) is one of 6 health authorities responsible for ensuring BC residents have access to a coordinated network of high-quality specialized health care services. PHSA Aboriginal Health supports programs and services in a collective approach to Aboriginal health, including Indigenous Cultural Competency Training. In partnership with the New Relationship Trust Foundation, PHSA Aboriginal Health continues to work towards addressing health inequities experienced by Aboriginal people by supporting health career development opportunities and improved health outcomes for Aboriginal People.

## UNDERGRADUATE



**BERNADINE BROWN**  
**OKANAGAN INDIAN BAND**  
**University of British Columbia**  
**Kinesiology**

Way, My name is Bernadine Brown. I am currently obtaining my bachelor's degree in kinesiology. I aspire to do my master's degree in occupational therapy afterwards to work with physically injured and disabled people. I am a positive youth role model in my community. I lead an active, healthy, sober, cultural, spiritual and educational life. Some of my goals are to do personal training, nutrition and wellness coaching, and motivational speaking. I believe in health in a holistic aspect and that "health is wealth." I look forward to making a positive contribution to helping Indigenous People.



**TINA BROWN**  
**LOWER NICOLA INDIAN BAND**  
**Thompson Rivers University**  
**Bachelor of Science—Nursing**

I live in the sunny Shuswap with my husband Steve and son Zaine who support and inspire me everyday. Thank you so much for supporting me as a third year student at Thompson Rivers University! It feels great to be so close to accomplishing my first goal of becoming an registered nurse. My main goal is to finish my four years and head back to school to obtain a master's degree in palliative and hospice nursing.

**Thank you New Relationship Trust Foundation for helping me make my dream of becoming an RN come true!**



**DEREK EPP**  
**TZEACHTEN FIRST NATION**  
**University of the Fraser Valley**  
**Social Work**

My name is Derek Epp. I am 23 and from Tzeachten which is located in the Sto:lo territory. I am working towards a few personal goals, most importantly would be to complete my Bachelor of Social Work. I also have a goal to complete my master's in either social work or indigenous governance by the time I am thirty. Some career goals I am working towards would be to attain a job at Xyolhemeylh child and family services upon completion of my Bachelor of Social Work and continue to advocate and work within Sto:lo communities.



**TYLER EPP**  
**TZEACHTEN FIRST NATION**  
**University of the Fraser Valley**  
**Social Work**

My name is Tyler Epp. I have lived on Tzeachten reserve my whole life and will be completing my Bachelor of Social Work degree in child welfare in April 2015. Upon completion I plan to take my passion to Xyolhemeylh Child and Family Services. I am very thankful to have the opportunity to educate myself in order to be an advocate for all First Nations because I believe we need Aboriginal people working alongside Aboriginal people.



**TYLER HOFMANN**  
**UPPER NICOLA INDIAN BAND**  
**University of Calgary**  
**Kinesiology**

I graduated from St. Paul Regional High School with honours in 2012. I plan to major in athletic therapy in my third year of study in Australia or New Zealand as part of the exchange program at the University of Calgary. I wish to enrol in graduate studies after I have completed my Bachelor of Science.



## **VIOLA BROWN**

**OKANAGAN INDIAN BAND**

**University of British Columbia**

**Nursing—Nurse Practitioner**

I am from the Okanagan Nation with Shuswap and Cherokee ancestry. In May of 2007, I graduated with a Bachelor of Science in Nursing at UBC-Okanagan

and now work as a registered nurse. My goal for graduate-level studies at the University of British Columbia is to achieve my Master's of Nursing

in the Nurse Practitioner program. I continue to be active in my culture by attending ceremonies, traditional activities and gatherings and live an

alcohol and drug-free lifestyle. Overall, I strive to be an influential role model for other Aboriginal youth who may be seeking an education.

I would like to thank New Relationship Trust Foundation for your dedication to the advancement of Aboriginal education. The support you have provided will help me to finish my Master's in Nursing at UBC.





**JAIMIE HOLT**  
**OLD MASSETT VILLAGE COUNCIL**  
**Camosun College**  
**Nursing**

Upon the completion of the nursing program I would like to take my degree back to my community to work in collaboration with the Aboriginal population to help improve overall health. I have had the great honour and privilege to grow up on Haida Gwaii, and I would like to do my part for my community.



**JOSHUA NASH**  
**TAHLTAN BAND**  
**University of Saskatchewan**  
**Biology**

I am a member of the Tahltan First Nation. I currently am in my third year of a four-year Bachelor of Science in a Biology program at the University of Saskatchewan. I am the second oldest of eleven children. As one of the older siblings I try to be a role model for all of my brothers and sisters. My future aspiration is to become an ophthalmologist. I have a passion for health and I would like to work with First Nations communities across western Canada.



**CRYSTAL POINT**  
**MUSQUEAM FIRST NATION**  
**Vancouver Community College**  
**Bachelor of Science—Nursing**

I would first like to express my gratitude for this award; I feel very privileged to be a part of this experience! Next, I would like to share some background. I am born and raised in Vancouver, from the Musqueam First Nation. I am now entering my second year of nursing, and loving every minute of it so far. I have two years left; after completion, my goal is to advance my education and attend UBC or BCIT either by entering medical school, or more advanced/specialized nursing (ER, maternity, or as a nurse practitioner). I love making a difference in the medical field.



**MICHELLE QUOCK**  
**TAKU RIVER TLINGIT FIRST NATION**  
**Simon Fraser University | Bachelor of Science—Microbiology and Biochemistry**

Your health is the base in your house which is your life. My goal is to preserve the health of my First Nations, and give back to them this way. I hope one day to get my doctorate in medicine and work towards improving the quality of life for my First Nations community. Putting in place centers to maintain our peoples' health, and utilizing our traditional medicines, is a goal of mine. While it will be a tedious path, it will be absolutely worth it to see my people thrive and rise above the stereotypes.



**NICOLE SAM**  
**LOWER NICOLA INDIAN BAND**  
**Arizona State University**  
**Speech and Hearing Science**

I am currently in my second year of studies at Arizona State University to complete my Bachelor of Science majoring in speech and hearing science. I am pursuing a career that provides an opportunity to work with and help improve the lives of others. Upon completion of my bachelor's degree I wish to continue my studies to obtain a master's degree in speech pathology. I am Nlaka'pamux and Navajo, belonging to the Lower Nicola Indian Band in Merritt and Navajo Nation from White Cone, AZ. I am passionate about my own heritage but also interested in learning about different cultures.

## DOCTORATE



**ROGER JOHN**  
**SETON LAKE INDIAN BAND**  
**University of British Columbia**  
**Counselling Psychology**

K'alwhalahap / Hello to all of you, Tlalhahlam n'skwatsisa (My name is Tlalhahlam). Tsalalhmeckan (I am from the People of the Lakes). My English name is Roger John; I am from the Seton Lake Band of the St'at'imc Nation. My career goal is to become a psychologist and to pursue a research and teaching position. I wish to use my education to help Indigenous people to continue to heal from colonial trauma through direct service to communities—by increasing the space for Indigenous concepts of mental health in psychology and increasing the numbers of Indigenous people in psychology.



**NATHAN TEEGEE**  
**TAKLA LAKE FIRST NATION**  
**University of British Columbia**  
**Northern Medical Program**

I am a member of the Takla Lake First Nation and a proud Lax'jaboo (wolf) clan member. I graduated from the University of Toronto with a honours Bachelor of Science in Psychology. I am entering into my second year of medicine in the Northern Medical Program. I enjoy my time outside of studying with tennis, squash, weight training, and hanging out with friends and family. I am currently weighing my options in medicine, as there are many specialties to choose from, but I have been set on family medicine since I looked up to my family doctor as a child.



## LESTER (TODD) ALEC

NAK'AZDLI FIRST NATION

University of British Columbia

Faculty of Medicine

I am from Nak'azdli Band of the Dakelh (Carrier) Nation and a member of the Lhts'umusyoo (Beaver) Clan. I graduated with a

Health Science Degree with a major in biomedical studies at the University of Northern British Columbia. I am currently going into

my second year of medical school at the UBC/UNBC Northern Medical Program located in Prince George. I am currently working

for Dr. Nadine Caron in the area of breast cancer research.

I would like to say a big Snachailya (thank you) for supporting me in my undergrad and medical school. Without your support over the many years, it would have not been possible for me to focus on my study and not work while in school to achieve the best possible performance and potentially not have been in medical school right now.

CANFOR AND  
PEACE HILLS TRUST  
BURSARY AND  
SCHOLARSHIP  
RECIPIENTS 2013-14



Canfor is one of the world's largest and most respected integrated forest products manufacturers. Canfor products are found in every corner of the globe, and it has been a leader in opening up markets for forest products around the world. It produces more than 5 billion board feet of softwood lumber a year and has a majority interest in Canfor Pulp Products, a leading North American supplier of NBSK pulp and high-performance kraft paper.

## BURSARY



**HEATHER JOHNNY**  
**TAKLA LAKE FIRST NATION**  
Kwantlen Polytechnic University  
Welding Level C

Hi, my name is Heather Johnny, from Takla Lake First Nations Band, Fort St. James, BC. I am a single parent of a teenage son, Dakota Tristan. I have recently finished my Welding "C" at Kwantlen Polytechnic University in Cloverdale, BC. I have found my passion in my career, which took a long time, but I have managed to overcome barriers and obstacles along the way. My uncle Charlie was a welder; growing up, I wanted to be like him. Now that I am a welder, I want to use my knowledge and skills in the oil field / mining industry.

I take great pride in what I do, for I want to set a good example to my son.



**RONALD VANZETTA**  
**CHESLATTA CARRIER NATION**  
College of New Caledonia  
Millwright

I have worked in the construction trade most of my life so getting into a trade and having a secure job is the goal in mind. If the schooling does not end up getting me work I will always have a stepping stone to maybe further my education, although my goal is to find full time employment in a mine or a construction type of scenario.



## PEACE HILLS TRUST®

Peace Hills Trust is Canada's first and largest First Nation Trust Company. Established in 1980, it has more than 33 years of experience serving the financial needs of our clients. Peace Hills Trust is proudly owned by the Samson Cree Nation. Its head office is located on reserve in Maskwacis, Alberta and eight offices are located across the country. We are the financing partner of choice to Aboriginal Businesses and have been for 33 years.

## BURSARY



**CARRIE TOM**  
**HESQUIAHT FIRST NATION**  
Camosun College  
Indigenous Business Leadership

Ama Sa! My name is Carrie Tom and I am a proud Gitksan member of the Gitsgaast Clan (Killer whale/ Fireweed). Through marriage, I am also a member of the Hesquiaht First Nation in the House of Muu haa t'uk tiiiaht. My husband and I have been blessed with two children, Stephen Jr. and Kyra. Once I complete the Indigenous Business Leadership Program I plan on continuing my studies and working towards a Bachelor of Business Administration Degree. My career goal is to work in a management position for an organization that supports and enhances the overall health and wellbeing of First Nations people.

I would like to take this opportunity to express my sincere appreciation to the New Relationship Trust Foundation for supporting me in reaching my educational goals. Haa'mii'yaa!

NEW RELATIONSHIP  
TRUST FOUNDATION  
BURSARY AND  
SCHOLARSHIP  
RECIPIENTS 2013-14



## NEW RELATIONSHIP TRUST FOUNDATION BURSARY AND SCHOLARSHIP RECIPIENTS

The following bursary and scholarships were granted by the New Relationship Trust Foundation.

### BURSARY



**SHANIECE ANGUS**  
**NISGA'A VILLAGE OF GITLAXT'AAMIKS**  
**Northwest Indian College**  
**General Direct Transfer Degree**

I am Nisga'a from the village of New Aiyansh. I am a part of the Git Hayetsk dance group in Vancouver. I also have a passion for health and fitness, and am a role model for the youth in my community to motivate them to push forward with their education, health and fitness. I am a graduate from Britannia Secondary and am pursuing my dreams of playing at a college basketball level at Northwest Indian College in Washington State.



**ROBIN ARNOUSE**  
**LITTLE SHUSWAP INDIAN BAND**  
**Okanagan College**  
**Welding Level C**

My name is Robin Arnouse. I am from Tappen BC. I'm a Shuswap Nation member from the Little Shuswap Indian Band. I relocated to Kelowna for school. I'm currently taking the welding level C pre-apprenticeship at Okanagan College. I chose welding because it could take you anywhere, and seems like you'll always have a job. The Women in Trades Gateway Program sponsored me for my schooling, which gave me the opportunity to be where I am today. Since being at Okanagan College, I was asked to speak at a conference, was in a newspaper article, and also made a commercial.



**SCOTT BARKER**  
**NISGA'A VILLAGE OF LAXGALTS'AP**  
**Northwest Community College**  
**Business Administration**

My goal is to attain a level of success that I alone am happy and comfortable with. By accomplishing this, I will put myself in a position where I can then help

others in the native community reach their goals. I believe in the power and beauty of the First Nations people, and that there is a true resurgence in our cultural ways. I also feel that with the personal successes of more and more individuals the positive flow of our spiritual ways will only grow stronger and benefit our communities for the long term.



**DERRICK BELCOURT**  
**OLD MASSETT VILLAGE COUNCIL**  
**Northwest Community College**  
**Heavy Equipment Operator**

I was born in Queen Charlotte City, Haida Gwaii. I am from the Haida and Cree Nations residing on Haida Gwaii. I come from the Ts'aahl Laanaas Clan. I am continually challenging myself. Presently, I am in construction. I decided on a career as a heavy equipment operator. I completed the foundation program in the top percentile of my class through Northwest Community College. My goal is to learn every aspect of being a heavy equipment operator and eventually own and operate my own machines.



**LUCY BROWN**  
**GITXAALA NATION**  
**Native Education College**  
**Aboriginal Youth Care**

My native name is Sagagyemk (Sunshine). I come from the house of In'ta'wii'walp, Gisbutwaada Tribe Of the Gitxaala Nation. My name is Lucy Brown. I was born in Prince Rupert but raised in Gitxaala. I had my family in Prince Rupert; we moved to the lower mainland about 10 years ago. My life has always been about making it better for me and my family. Continuing education is always the best way to go I believe. I am determined and will always push for what I want out of life.



**HAILEY CHAPMAN**  
**SKIDEGATE BAND COUNCIL**  
 Douglas College  
 Legal Administrative Assistant

I am a dedicated, hard worker that has a passion for legal studies. I have been accepted to Douglas College to take the Legal Administrative Assistant Program. My future career and personal goals for the future are getting my Paralegal Diploma and working in my First Nations community. I have received one scholarship and four other bursaries to help pursue my education at Douglas College.



**STEPHANIE CHARLIE**  
**SQUAMISH NATION**  
 Northwest Indian College  
 Associate of Arts and Sciences

**Degree—Business and Entrepreneurship**  
 I am a 29 year-old woman that is employed full-time, studies full-time and I have two children (boys) ages three and 10. I am half way to obtaining my two-year Associate of Arts and Sciences Degree in business and entrepreneurship. After achieving this short-term goal, I plan on obtaining my bachelor's degree in tribal governance and business management.

I want to show my children that no matter what education is the most important. I would also like to say thank you and that I am forever grateful to have received this bursary because it helps me and my family.



**BEVERLY CHELSEA HUTCHINSON**  
**ESKETEMC**  
 British Columbia Institute of Technology  
 Sustainable Resource Management

I am Shuswap Native. The creator has blessed me with a loving husband and two beautiful children. I am currently completing my BCIT diploma program, then I will transfer and begin the 2013–2015 Thompson Rivers University degree program in Kamloops BC. When I complete my educational career I plan on working in my home community, Esketemc, as a Registered Professional Forester. I believe we must sustain our important resources for our generation and the generations to follow. It is my dream to set an example to my children on how important education is, because they deserve the world.



**SUSAN CHILD**  
**KWAKIUTL**  
 Camosun College  
 Indigenous Business Leadership

I am now entering my second year of the Indigenous Business Leadership program. The first year was great and I met some wonderful instructors and students. I thank them all for their support as they contributed to my learning experience and assisted in my success as I received a grade point average of 8.25/9, granting me a position on the Dean's list for the winter semester.



**ERIC CLAYTON**  
**NISGA'A VILLAGE OF GITLAXT'AAMIKS**  
 Interior Heavy Equipment Operator  
 School | Heavy Equipment Operator

I am a Nisga'a from New Aiyansh, BC. I belong to the Wolf tribe, Gitwilnaakil, and I hail from the House of Duuk. My Nisga'a name is Galgwo'oskw, which means "to fade in and out like a ghost." I am a Nisga'a artisan and a certified carver through Northwest community College in Terrace, BC. I fished with my late grandfather, James Gosnell, who taught me everything I know about the fishing industry. I've worked in the construction industry, carpentry, as a logger, forest fire fighter, part-time guard for the Nisga'a Lisims Government, Police Department and was the Chairman with the Nisga'a Tribal Council, New Aiyansh. I am an active member of the YMCA and YTC.



**KELLI CLIFTON**  
**HARTLEY BAY VILLAGE/GITGA'AT NATION**  
 Northwest Community College  
 First Nations Fine Arts

I am an artist from the Tsimshian Nation. My family has a strong background in commercial fishing, and having grown up in Prince Rupert, my works are often influenced by my coastal upbringing. In 2011, I graduated from the University of Victoria with my Bachelor of Fine Arts. Recently, I completed the Aboriginal Youth Internship Program where I worked for nine months with the BC Arts Council and three months with the First Peoples' Cultural Council. Currently, I am attending the Freda Diesing School to further my design skills and knowledge of northwest coast art.



## TAUREN COLLINSON

**SKIDEGATE BAND COUNCIL**

**Vancouver Island University**

**Resource Management Officer Technology**

I am a 23 year-old student currently enrolled in the Resource Management Officer Technology Program at Vancouver Island

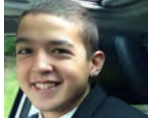
University, successfully completing my first year. I am of Haida ancestry and have a strong connection to the land as I was born and raised

on Haida Gwaii. I have completed three full years in university, two of which were in the Science Program studying biology. I have also successfully

completed the Haida Gwaii Semester, a program based on the study of natural resources such as ecology.

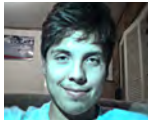
I have a strong desire to protect my homeland for future generations.





**TYRONE COLLINSON**  
**SKIDEGATE BAND COUNCIL**  
**Vancouver Island University**  
**Automotive Service Technician**

My name is Tyrone Aaron Collinson. I was born and raised on Haida Gwaii and my home is in Skidegate. I am the grandson of the late Chief Skidegate, Dempsey Collinson. I graduated from Queen Charlotte Secondary School. I have been accepted into the Automotive Service Technician Program at VIU in Nanaimo. My aspirations are to be a mechanic, as I believe skilled tradespeople are the foundation of a strong economy.



**CUYLER FRINK**  
**NISGA'A VILLAGE OF GITLAXT'AAMIKS**  
**Capilano University**  
**Motion Picture Arts**

My name is Cuyler Frink and I am from the Nisga'a Nation. I am from Burnaby, BC and currently attend Capilano University and aspire to become a filmmaker in the future. I want to create art that inspires other people. I find inspiration in the things I enjoy doing like exploring the outdoors, mountain biking and travelling. I would like to turn my passions into a career—that is my ultimate goal.



**JASON FULTON**  
**NADLEH WHUT'EN FIRST NATION**  
**College of New Caledonia**  
**Mining Operator Program**

I left home when I was 14 to seek a different life for myself. Growing up in a tiny northern fishing town was just not enough for me. Although I went to high school I didn't end up graduating. Like a lot of youth, trouble found me, or I found it. The main thing that kept me on the right track is my love of sports. I have played men's fastpitch since I was 13. I am thankful for organized sports for keeping me somewhat on the straight and narrow during that time.



**ANGELINE GLADSTONE**  
**HEILTSUK NATION**  
**Canadian Payroll Association**  
**Payroll Compliance Practitioner**

My name is Angeline Gladstone. I am a mother of four and a wife to a very supportive husband. I have been working in the accounting / payroll department in our community for just over four years. I have been working towards my Payroll Compliance Practitioner certification. Once this has been achieved I will continue on with the Bachelor of Business Administration

program at Vancouver Island University. I have been out of the education system for around 17 years. Making my re-entry has been overwhelming but my family support has made the transition easier.



**KATIE GRAY**  
**LAX KW'ALAAMS BAND**  
**Aboriginal Skills Group**  
**Heavy Equipment Operator**

My personal goals are to be a happy, healthy, fit and successful young Aboriginal woman. I will be healthy and fit by eating healthy and working out at the gym, as well as participating in team sports. I will be successful by completing each goal I make, with the love and support of my closest family and friends by my side. I will be happy because I will make personal time to fulfill spiritual goals. My career goal is to become a heavy equipment operator, ideally in the Prince Rupert or a North Coast location.



**STEPHANIE HAIZIMSQUE**  
**NISGA'A VILLAGE OF GITLAXT'AAMIKS**  
**The International Culinary School at**  
**the Art Institute of Vancouver**

**Baking and Pastry Arts Diploma**

I am currently studying at the Art Institute of Vancouver. I originally enrolled solely for the Baking and Pastry Arts Diploma Program, however, after a few weeks of study here I realized I am just as passionate about cooking as I am baking. My plan is to continue my studies for another year to take the Culinary Arts and Restaurant Ownership Diploma Program immediately after completing my current program.



**ALYSHA HAWKINS**  
**TAHLTAN NATION**  
**MC College**  
**Hairstylist**

I'm 24 years old and ever since I was a little girl working on my younger sister's hair and make-up, I have wanted to be a hairstylist. I feel as though it's the right time to finally go out and pursue my dreams. I enjoy working on hair and I have an eye for style. Being a single mother and looking for funding for schooling has left great obstacles in my way. However, thanks to the NRTF Bursary my financial situation has lightened; every bit goes a long way. I am ready for the future.

Thank you so much for your support.



**ALI HUNT**  
**KWAKIUTL**  
**British Columbia Institute of Technology**  
**Trades Discovery for Women**

I am a member of the Kwakiutl First Nation and have grown up immersed in my culture. Having always lived by the ocean and forest, I developed a passion for the outdoors and have worked all over the coast of BC kayak guiding. I live an active lifestyle and enjoy going on adventures around world, learning about different cultures and ways of living. My goal is to explore the trades industry, complete training and continue with an apprenticeship.



**KELSEY J. CLAYTON**  
**NISGA'A VILLAGE OF GITLAXT'AAMIKS**  
**College of New Caledonia**  
**Associate of Arts Diploma**

My name is Kelsey Clayton and I am from the Nisga'a Nation, Gitlaxt'aamiks, BC, and I belong to the Ganada tribe (frog/raven). My name is Matix yuwin k'aax gaak, which translates to "left hand / wing of the raven." My goal is to complete an Associate of Arts Diploma from the College of New Caledonia, and then transfer to University of Northern BC for a Bachelor of Arts Degree, with a major in public administration and community development.



**SHAUNEE JACK**  
**AHOUSAHT FIRST NATION**  
**Douglas College**  
**Business Management**

My name is Shaunee Jack. I am from the Ahousaht / Huuayaht First Nations. I was born and raised in Vancouver. I am a current student, completing the six-month Applied Business and Technology Program at the Native Education College. I am pursuing a Business Diploma from Douglas College in the fall. I intend to work in the Aboriginal community and to continue moving forward in my education. I am the mother of a grade 12 graduate who also intends to further his education in September 2013.



**CHELSEA JOHNNIE**  
**NLAKA'PAMUX**  
**Thompson Rivers University**  
**Professional Cook 1**

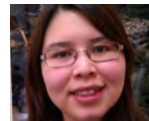
I've been interested in culinary arts for quite a while now. I attempted to take this course back in 2011. I did six months and then family issues came up, and as a result I dropped out. It's been two years now and I am back and feeling proud about myself. I never would have

thought I would be here again but I honestly can't see myself going down any other career path; I absolutely love cooking! So here I am again, a lot stronger and more confident than ever. I believe I can and will succeed in this course.



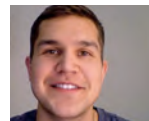
**NATALIE JOHNSON**  
**ESKETEMC**  
**Interior Academy**  
**Professional Hairstylist Diploma**

I am a confident, outgoing, helpful, supportive, and proud person who wants the best and success for myself and family. I learn from the past, grow for the future, and believe in living a positive, healthy lifestyle.



**DARCI JOHNSON-LEO**  
**LIL'WAT AND NISGA'A**  
**Native Education College**  
**Aboriginal Tourism Operations**

I wish to enter the tourism industry using Aboriginal traditions. I would like to work in a hotel and restaurant environment. I am passionate about providing great customer service and about teaching people Native culture. After receiving my certificate, I will go back to school to receive my Management Diploma. I am a proud, positive and determined individual. I wish happiness on myself and for those around me. I will prepare myself for the challenges ahead and aim to succeed.



**BRENT JONES**  
**OLD MASSETT VILLAGE COUNCIL**  
**British Columbia Institute of**  
**Technology | Electrical**

My name is Brent Jones; I'm from Haida Gwaii. I did my first year electrical at Okanagan College, and I'm going to be doing my second year at BCIT. I will also continue my third and fourth years there, and eventually open my own business. I plan on opening it back on Haida Gwaii, and maybe helping kids there pursue their goals and start a successful career.



**CRAIG KELLY**  
**OLD MASSETT VILLAGE COUNCIL**  
**British Columbia Institute of**  
**Technology | Marine Pilot**

I have just finished my 500 ton Master Navigation Near Coastal Certificate. I also have Meteorology II & Ships Cargo II. Now I qualify for the Marine Pilotage Program. Having 365 days under my Fishing Master III Certificate, I now need more sea time that is needed for a Pacific Marine Pilotage license on the BC coast. I was the

master of the fishing vessel E.J. Safrick for 50 days, and being a master of a vessel this size gives me the sea time required. It's some of the 150 days needed to qualify to pursue the Pacific Pilotage Program.



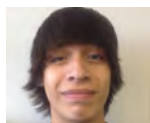
**CHARLOTTE KRULICKI**  
**SNUNEYMUXW FIRST NATION**  
**Vancouver Film School**  
**Classical Animation**

I am so excited to be going to school for animation. I have always been very passionate about the arts and the world of animation especially. I hope to one day be a character designer for many animated films and movies. I also hope to create my own animated series at some point. I am so grateful to NRTF for granting me this bursary, I am one step closer to achieving my dreams.



**DESIREE LAWSON**  
**HEILTSUK NATION**  
**Vancouver Island University | Resource Management Officer Technology**

Upon completion of the Resource Management Officer Technology Program, I'd like to ladder into the degree in natural resource protection. Then I'd like to bring my knowledge and experience back to my home community of Bella Bella, Heiltsuk Nation. It's important to me to encourage my son, my family and my community to seek a post-secondary education.



**RANDALL LEWIS**  
**GITXAALA NATION**  
**University of Alaska Anchorage**  
**Associate of Applied Science**

I am currently attending the University of Alaska Anchorage Fire and Emergency Services Technology program. It is my goal to complete the Associate of Applied Science degree in three years. My future career goal is to obtain a position in the fire and emergency services field of work; I have always had a strong interest in this area of expertise.



**DIXON LOUIS**  
**OKANAGAN INDIAN BAND**  
**Okanagan College | Heavy Duty Commercial Transport Mechanic**

My name is Dixon Louis and I am a member of the Okanagan (Syilx) Nation. My ancestry is Okanagan / Klamath Modoc. I am currently enrolled in the Heavy Duty Commercial Transport Mechanic Certificate Program at Okanagan College in Kelowna, BC. Upon completion of the program I plan to continue my

apprenticeship to receive my Red Seal certification and obtain secure employment. I have always enjoyed working outdoors and I hope to own my own mobile heavy duty mechanic business.



**STEPHEN LUCAS**  
**TSESHAHT FIRST NATION**  
**Camosun College**  
**Residential Building Maintenance**

My name is Stephen Lucas. I am from Tseshaht First Nation which is in Port Alberni. I have a wife, Jen, and four boys; that is the reason I'm going to school — so I can get a good job and provide for my family. I am going on to my level three in the Residential Building Maintenance Program in the fall. Once I complete my course I want to work for Victoria Native Friendship Centre or on a reserve here in Victoria.



**ESTEBAN MANUEL**  
**SECWPEMC AND KTUNAXA**  
**Capilano University | Business Administration Advanced Certificate**

I graduated from the Vancouver Art Institute Game Art Design Program in 2010. Since that time, I have designed and prototyped several ideas for word-based games in the First Nations language. I am putting together a team of artists, programmers, and designers to develop a game. My career goal is to apply my video game design skills to create video games that incorporate my own twist of First Nations culture and contemporary innovation. Currently, I am enrolled in a Business Administration Program at Capilano University, and am developing management and leadership skills.



**KRISTEN MCKAY**  
**LAX KW'ALAAMS BAND**  
**Northwest Community College**  
**First Nations Fine Arts**

My name is Kristen McKay and I am from Lax Kw'alaams. This past year I graduated from the College of the Rockies with a Business Administration Certificate. I previously completed the Aboriginal Financial Management Certificate through a partnership with the College of the Rockies and the Aboriginal Financial Officers Association. I am looking forward to expanding my educational experience at the Northwest Community College in the First Nations Fine Arts Program. I envision bringing my experience and education back to community, children and youth as well as becoming proficient in all aspects of the classes I will attend.



**CARMEN MCPHEE**  
**TAHLTAN NATION**  
**Northwest Community College**  
**Business Administration Diploma**

My name is Carmen McPhee; I am from the Tahltan Nation. My home town is Telegraph Creek, which is in the Northwest corner of BC. I am in the second year of the Business Administration Diploma Program, with a concentration in human resources. I chose human resources as my field of study because of all the development in the territory. The north is booming and I would like to build bridges between industry and the First Nations—making it a better tomorrow for our people.



**BASIL MORGAN**  
**NISGA'A VILLAGE OF GITLAXT'AAMIKS**  
**Interior Heavy Equipment School**  
**Heavy Equipment Operator**

In 2010, I received a NRTF bursary for trades to become a welder. After receiving my level C welding ticket and working for a few years as a welder I wanted to change things up and expand my knowledge in the trades industry. I am currently going to school in Winfield, BC at the Interior Heavy Equipment School to become a heavy duty equipment operator. My training for the ten-week course will be on excavator, front-end loader, articulated rock truck, rubber tire back-hoe and grader.



**CARY MORIN STSWECEM'C /**  
**XGAT'EM (CANOE CREEK BAND)**  
**Certified Management Accountants**  
**Society of BC | Strategic Leadership**

Since graduating with my Bachelor of Arts from Thompson Rivers University in 2005, I have acted in the capacity of: 1. Public Relations/Communications Coordinator working in the BC Treaty Process; 2. Child Welfare Policy Analyst/Consultant for the BC Association of Aboriginal Friendship Centers in the BC Child Welfare Transformation Process; 3. Housing Coordinator for the Tk'emlups Indian Band; and 4. Consultant, advisor and curriculum developer for the Aboriginal Capacity division of the Canada Mortgage and Housing Corporation (CMHC).



**DORI-ANN MORVEN**  
**NISGA'A VILLAGE OF GITLAXT'AAMIKS**  
**Blanche MacDonald Centre**  
**Global Makeup Artistry Diploma**

My name is Dori-Ann. I come from the community of Gitlaxt'aamiks, BC, which is in the far north at the mouth of the Nass River. I am First Nations and very proud of

my Nisga'a culture. I have a dream, I have high hopes of making that dream come true, and I am very excited to begin. I am enrolled in the Blanche MacDonald Makeup Artistry Diploma Program. Starting next month (at the end of July 2013), I will pursue my dream of becoming a professional special effects makeup artist.



**DRAKE MORVEN**  
**NISGA'A VILLAGE OF GITLAXT'AAMIKS**  
**Interior Heavy Equipment Operator**  
**School | Heavy Equipment Operator**

I have been doing construction since I can remember. I learned a lot from my dad, siblings, and as I went along in life. I realized that this is what really caught my attention; it was what I liked to do. Being a construction worker gave me the opportunity to help people who needed help. I also learned how to help myself. There were some challenges along the way in the work force that I have accomplished. Those were construction, mechanics, and driving a tow truck. I would like to go further and take heavy machine operator courses. I really enjoy it.



**SHELDON MORVEN**  
**NISGA'A VILLAGE OF GITLAXT'AAMIKS**  
**Interior Heavy Equipment Operator**  
**School | Heavy Equipment Operator**

I come from Gitlakdamix BC. I live in Terrace BC. I was born in Prince Rupert BC. I was raised by my grandparents. I am in the Laxgiik tribe from the house of Hitxhoon. My Indian name is Hlo'odiit Dii Hlgit. I have worked in the forestry industry most of my life. I love the outdoors, fishing (with a net), mushroom picking, and various other activities. I have five children who I love with all my heart. My oldest is 24 and my youngest is 13. I was just made a proud grandfather (first one) this year.



**A. (SUZANNE) NYCE**  
**NISGA'A / CREE**  
**Douglas College**  
**Justice Worker**

My Nisga'a name is Gwilaa Miluukw ahl Ts'im Tsilaskw, which was given to me personally by my matriilineal O'olie (great grandmother) the Late matriarch Mary Gosnell, Wilps Hleek. I enjoy working in the field of justice and criminology and have goals of entering law school upon completion here at Douglas College. I am very cultural and active in my life here in the urban setting, where I reside with my three children Jalen-Dean (21), Quinn Matthew (19) and Jaya-Peggy (12). Originally I was born and raised a northern girl, of the glorious territory of the Nisga'a Nation.



**EARL PARNELL**  
**OLD MASSETT VILLAGE COUNCIL**  
 Langara College  
 General Arts and Science

I am from Old Massett, Haida Gwaii. I am currently in my second year of studies at Langara College in Vancouver, BC. My educational goal is to fulfill a lifelong dream of obtaining a Bachelor of Commerce Degree at the Sauder School of Business at the University of British Columbia. Upon completion I will be moving back to the community of Old Massett Village in hopes of gaining a position to help build and expand their Economic Development.



**ELSIE PASCAL**  
**LIL'WAT NATION**  
 Langara College  
 Accounting Diploma

My name is Elsie Pascal. I am from the Lil'wat nation in Mount Currie BC. I will be a full-time student enrolled at Langara college. My goal is to attain an accounting diploma and in hopes of one day attaining a bachelor's in business and specializing in accounting.



**NICOLE PEARS**  
**WHISPERING PINES / CLINTON INDIAN BAND**  
 Blanche Macdonald Centre  
 Esthetics / Spa Therapy

Hi, my name is Nicole. I currently have a certificate in fashion and makeup as well as airbrushing. I was working in cosmetic retail and though I did enjoy it, I thirsted for something more. I will be attending the Blanche Macdonald Centre this July and will be taking the Esthetics and Spa Therapy Program. I am excited to learn more of a scientific approach to this industry, and I believe that knowledge in esthetics is the key foundation to this industry. My goal is to help women feel beautiful by taking care of themselves and feeling clean and relaxed.



**SAMANTHA PELKEY**  
**NAMGIS FIRST NATION**  
 Native Education College  
 Aboriginal Tourism Management

My name is Samantha Pelkey, and I am from Y'alis (Alert Bay) BC. It is full of culture and heritage, driven by tourism in the summer seasons, which framed my decision to make a career in the industry. I am of the Kwakwaka'wakw nation and I am the great granddaughter of Chief Udzistalis (Henry Speck), a world renowned artist of his time. My goal is to get an education, open up my own tourism business, and tell our story. I also have a passion to pass it on to my children, my grandchildren and future generations.



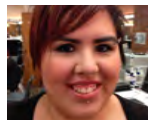
**CRYSTAL PETERS**  
**TSK'WAY'LAXW BAND**  
 Thompson Rivers University  
 Horticulture

I am a single mother of two children ages 18 and 12. My grandmother taught me traditional skills in gathering springtime plants. We would go out and harvest from the land in late spring and through summer picking berries and into fall when mushrooms were abundant. These experiences influenced my decision to pursue horticulture studies. I will bring my knowledge to my community after completing my educational program to build and manage organic greenhouses and gardens. I look forward to providing opportunities for my community to become more healthy and self-sufficient.



**LINAE POINT**  
**MUSQUEAM**  
 Camosun College  
 Associate of Arts—General Arts

My name is Linae Point. I'm a proud First Nation from Musqueam Indian Band. I am a mother of two wonderful children who have inspired me to continue my life long goal to be a lawyer. I am enrolling in the Associate of Arts Degree, General Arts, at Camosun College. Once I do become a lawyer I want to bring justice back into my community by working with families, youth or maybe even victims of residential schools as well. I want to make changes in my community so that it is a healthier and safer community for the future generations.



**SUMMER PRICE**  
**NISGA'A VILLAGE OF GINGOLX**  
 John Casablanca Institute  
 Makeup Artistry Diploma

This bursary has helped me go towards my goal as a beautician. In all areas my goal is to help everyone feel beautiful.

Thank you for helping me achieve my goals. This bursary has been a lot of help to get me through school makes it that much less stressful.



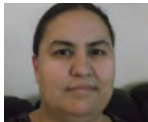
**STEVEN RECALMA**  
**QUALICUM FIRST NATION**  
**Vancouver Island University**  
**Carpentry**

I am a member of the Qualicum First Nation. I love fishing, canoeing and snowboarding. I competed professionally in snowboarding for four years and am currently a volunteer coach for the Youth First Nations Snowboard Team. I have also been a skipper for my community's canoe for the past three years, completing three tribal journeys and a pulling together journey. I had initially pursued a career in fisheries but with limited work have changed to carpentry and love it. I am completing my carpentry levels one and two, and hope to one day have a company of my own.



**ANNE RILEY**  
**FORT NELSON FIRST NATION**  
**Emily Carr University**  
**Certificate in Photography**

Originally, I am from Fort Nelson First Nation. Currently, I am attending the Photography Certificate Program at the Emily Carr University in Vancouver, BC. While attending Emily Carr I aspire to create and develop a portfolio that expands my photography skills. My academic goal is to apply for my master's in Fine Arts in order to attain a career as a professor and a practicing artist.



**KATHY RINTOUL**  
**KA:'YU:'K'T'H'/CHE:K:TLES7ET'H'**  
**Okanagan College**  
**Human Resources**

I am a 34 year old mother, married for 10 years with three wonderful children. I have had to put aside school for quite a few years to focus on one of my children with special needs (autism). I am attending Okanagan College in business administration with a human resources focus. I will be done in the summer of 2014 and looking forward to it!



**CODY ROBINSON**  
**HARTLEY BAY VILLAGE COUNCIL /**  
**GITGA'AT Nation Northwest Community**  
**College | Electrical Foundations**

I am an Aboriginal student from the northwestern coast of BC. My people are the Gitga'at (Hartley Bay). I am of the Raven crest belonging to Kitkatla. I have always enjoyed math, using my hands, and been fascinated with electricity. In the next year I'm hoping to be finished my course and moving on to working towards my second year apprenticeship. Over the next five years I want to obtain

my Canadian Red Seal and eventually find my way into high efficiency or sustainable sources of electricity, one day owning my own business specializing in the field.



**SHELDON ROBINSON**  
**NISGA'A VILLAGE OF LAXGALTS'AP**  
**Native Education College | Aboriginal**  
**Tourism Management Certificate**

I come from the Killerwhale Tribe, originate from Laxgalts'ap, BC and have lived in Vancouver since 2010. I have worked in the community for many years and I am looking forward to attaining my Bachelor's in Tourism Management. I will then return home to the Nass Valley to create tourism opportunities and employment, specializing in showcasing the beautiful Nass Valley.



**SAMANTHA RULLIN**  
**OLD MASSETT VILLAGE COUNCIL**  
**Capilano University | Arts and**  
**Entertainment Management Diploma**

My name is Samantha Rullin. I am from Old Massett Haida Gwaii. My Haida name is Skil Jaadee. I am currently enrolled in the Arts and Entertainment Management Program at Capilano University. My goal in the program is to learn more about the entertainment business, and to gain experience for future careers.



**GARY SANKEY**  
**LAX KW'ALAAMS INDIAN BAND**  
**Interior Heavy Equipment Operator**  
**School | Heavy Equipment Operator**

Hi my name is Gary Sankey. I live in Port Simpson BC with my wife and three children (two daughters and a son). I plan on taking this course in Kelowna at the Interior Heavy Equipment Operator School to further my job opportunities in this career. I'm looking forward to starting school and am very excited to be doing something I like and something I always wanted to do.



**BIANCA SWANSON**  
**OLD MASSETT VILLAGE COUNCIL**  
**Thompson Rivers University**  
**Business Administration Diploma**

I am a 25 year old and from the Haida Nation. I am a Business Administration Student and proud mother of two: one boy, Xavier who is six and one girl who is three. I am continuing my education to further my career opportunities to give my kids the best life possible. I owe it to my kids to continue on with my studies; they have been such an inspiration to me and I want to set a good

example for them. I will be completing my final courses to obtain a diploma in Business Administration then eventually receive a bachelor degree.



**MARSHA THERRIEN**  
**OLD MASSETT VILLAGE COUNCIL**

**Camosun College**  
**Business Administration—Accounting**

I have enjoyed the program that I am in, and see more and more every day how studying business will be beneficial in any career that I choose. I would like to get my degree and then become certified as a Chartered Professional Accountant.



**CHRISTOPHER THIELE**  
**TL'ETINQOT-T'IN GOVERNMENT OFFICE**

**British Columbia Institute of Technology**  
**Technical Support Professional**

My goal is to enter the field of information technology and pursue a challenging and rewarding career that will allow me to support my family, while at the same time giving me the freedom to follow my passions.



**SHERRY TIBBETT**  
**BURNS LAKE BAND**

**College of New Caledonia**  
**Social Work Diploma**

I have been married for 20 years. A mother and grandmother from the Carrier Chilcoten Nations, I belong to the frog clan. My goal is to complete my education in the Social Work Diploma and then work towards my degree. I am very passionate about working with our youth and families. The youths have so much potential, and by encouraging them to continue with their personal goals they can strive for a better future for themselves. I strongly believe change can happen in the homes of our First Nations communities with traditional, educated members who have knowledge in both worlds.



**BRAD TRONSON**  
**ADAMS LAKE INDIAN BAND**

**Okanagan College**  
**Carpentry / Joinery Foundations**

My name is Brad Tronson I am from the Okanagan / Shuswap valleys. I am taking entry level Carpentry/ Joinery at Okanagan College. My goal is to find work in the Okanagan / Shuswap area as a cabinet maker. I enjoy working with wood and crafting things with my hands. I would prefer to work on creative projects. With

the Carpentry/Joinery training I am obtaining now I will be able to train and supervise others who are working with wood in the creative process. I volunteered at the Squilax Pow Wow, in my community and at the Okanagan Indian Band Fire Department.



**NICOLE WATTS**  
**TSESHAHT FIRST NATION**

**North Island College**  
**University Studies Program**

My name is Nicole Watts and my First Nations name is Haa-ta-ulth meaning "into the fire." Not only am I a student, but I'm also a young mother. I always strive for the best and try my hardest to encourage others along the way. I served two years as a Youth Council Chair, and I am very proud of who I am and where I am from. My future goal is to work in mental health, specializing in youth and young (teen) parents, in the Nuu-chah-nulth region.



**KATARINA WAWRYKOW**  
**SKUPPAH INDIAN BAND**

**Capilano University**  
**Illustration and Design**

I am a 19 year old student studying Illustration and Design. Since graduating high school I have attended Emily Carr University, Sheridan College and now Capilano University. In 2012 I placed second nationally in the Royal Canadian Legion Poster Competition, and was asked to represent the 'Youth of Canada' in the wreath laying ceremony on Remembrance Day in Victoria, BC. In my junior year of high school I started UNCULTURED Magazine, an online arts and culture magazine that has since gained recognition and readers from all around the world. I plan to do art direction and Illustration after graduating.



**CHRISTOPHER WEALICK**  
**TZEACHTEN FIRST NATION**

**British Columbia Institute of Technology | CNC Machinist Technician**

My name is Chris Wealick. I am a member of the Tzeachten First Nation in Sardis, BC. I am enrolled in a two-year program at BCIT, the CNC Machinist Technician course. The BCIT program leads to a Red Seal apprenticeship certificate, which will take a total of four years to complete. My goal is to complete the apprentice program, get my Red Seal and possibly start my own business.



**NOELLE YOUNG**  
**TZEACHTEN FIRST NATION**  
**The School Of Toronto Dance Theatre**  
**Contemporary Dance**

I have trained competitively from an early age. I have had ten years of training in all styles of dance, but have recently found that my passion lies in contemporary dance. I have loved dance from the very beginning. It has given me many rich experiences. My dance training has given me strength in all areas of my life; it has taught me self-discipline, and respect for others. I have been accepted to the Toronto School of Dance. This will help to prepare me for future auditions in dance. My dream is to work with a professional European dance company.



**JOHN ZIMMERMAN**  
**LAX KW'ALAAMS FIRST NATION**  
**Native Education College**  
**Aboriginal Justice Studies**

My career goal is to attain a job in the justice field and work with at-risk youth so I can help them not make the mistakes I did growing up. It is important to have role models in the community.

## UNDERGRADUATE



**DANIELLE CLINGWALL**  
**LAX KW'ALAAMS BAND**  
**University of the Fraser Valley**  
**Criminology**

My personal goal is to be happy with where I am in life. I do not want to worry about details such as how I am going to pay for certain necessities rather than focusing on my passions, a few of which include photography, fitness, education and eventually my career, which I hope will be in the criminal justice system. Being a part of the criminal justice system will allow me to give back to the community by protecting it.



**ALISSA DERRICK**  
**MORICETOWN BAND**  
**Simon Fraser University**  
**Criminology and First Nations Studies**

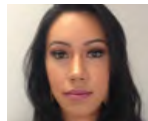
My name is Alissa Derrick; I am from the Wet'suwet'en Nation located in Moricetown, BC. I indirectly work for Metro Vancouver East Community Corrections as their Aboriginal Community Liaisons Officer. In addition, I am the Aboriginal Addition Services and Judicial Consultation Project Manager with Native Courtworkers and Counseling Association of BC. I am grateful for these positions, and the experience they have provided.

I will be attending the 2014 convocation at Simon Fraser University; I will be graduating with a Bachelor of Arts, double minor in criminology and First Nation studies.



**STEPHANIE FEDIRCHUK**  
**TAKLA LAKE FIRST NATION**  
**Univeristy of Victoria**  
**Electrical Engineering**

Once I complete my undergraduate degree I plan on continuing my studies in environmental engineering. I intend on pursuing a career in the mining industry as an environmental engineer. My main task would be monitoring the environment and ensuring that the site can be returned to it's original condition following job completion.



**CHEYENNE GWA'AMUUK**  
**GITWANGAK BAND**  
**Langara College**  
**Business Administration**

After graduating high school I chose to come to Langara College to study business administration. At the time, I was unsure what my career goals were, all I knew is that I didn't want to be challenged by money my whole life. I chose to study business administration because it's something that can be applied to many different job fields. After I complete this program I want to study law. My goal is to work with First Nations communities creating sustainable economic development opportunities. I also want to work with preservation and revitalization of our traditional language and culture.



**LEAH HILL**  
**GITWANGAK BAND**  
**Capilano University**  
**Motion Picture Arts**

My name is Leah Akakia Hill. I am a 22 year old Gitksan woman from the northwest coast living in Vancouver attending a film degree program at Capilano University. I have been attending post secondary for the past four years and have made it a personal goal to help and support First Nations content and issues through the film medium. I hope to one day be well known throughout the globe for my hard work and dedication as a professional First Nations filmmaker.

**This scholarship takes me one step close to my goal(s). THANK YOU!**





**JANEL M. JACK**  
**TSEYUCUM FIRST NATION**  
**University of Victoria | Social Work—**  
**Indigenous Child Welfare Specialization**

Hello my name is Janel M. Jack and I am Coast Salish from Tseycum First Nation village. I will be attending the third year of the indigenous child welfare specialization social work bachelor's degree at University of Victoria in September. I have found my purpose within my career and educational goals. Therefore, I have enjoyed the past two years and know that the next year and a half will also be a pleasant experience.



**CHRISTINE JOHNSON**  
**OLD MASSETT VILLAGE COUNCIL**  
**Simon Fraser University**  
**Archaeology**

I am a third year archaeology major interested in learning about the history and culture of the people of North America. I am particularly interested in diet and lifestyle and their impacts on culture in the past; I am also interested in how our ancestors thrived in the past and what their successes can teach us in the present day. I hope to one day research these things and share my findings with my community, both on Haida Gwaii and more broadly. This scholarship will help me do that!



**MELPATKWA MATTHEW**  
**SIMPCW FIRST NATION**  
**Thompson Rivers University**  
**Bachelor of Science**

Weytk (Hello). I am a member of Simpcw First Nation, and I was raised in Adams Lake. Throughout high school, I enjoyed taking science courses, so I thought a Bachelor of Science was the best route to take with my education. My goal for the future is to transfer to UBC to the Land and Food Systems program in the faculty of science. I hope to use my degree to assist my community in living healthy and long lives.



**JOSHUA MCLEOD**  
**OLD MASSETT VILLAGE COUNCIL**  
**University of Northern British Columbia**  
**Political Science**

I am from Haida Gwaii, "Island of the People," and am in my third and a half year at UNBC. At a young age I became interested in what was happening around me, not only in my own town, but all over the country. Through my life I have learned that speaking out for your community and Nation is a necessity, as some are not able to voice their important opinions on how we should

work toward the future. I am a very easygoing and happy person who loves to discuss politics, which makes studying this area much more intriguing.

**Hawaa, Merci, Thank You for your support to create a better future for all First Nations and Canadians alike.**



**HANNAH MORALES**  
**COWICHAN TRIBES**  
**University of Ottawa**  
**English with a Minor in History**

My name is Hannah Morales and I am a student at the University of Ottawa. In the winter semester I will be going on an exchange to the University of Kent in Canterbury, England. I plan to finish my bachelor's degree and continue on to obtain a degree in teaching, and be a high school English and history teacher. I have always valued my education and hope to instil a love for learning to the next generation.



**JOEL MORALES**  
**COWICHAN TRIBES**  
**University of Ottawa**  
**Spanish and Business Administration**

My name is Joel Morales. I was born and raised on Vancouver Island and am a member of Cowichan Tribes. I'm a third year student at the University of Ottawa and I am pursuing a Bachelor of Arts degree with a major in Spanish and a minor in business administration. I hope to work in the business world after I have completed my studies.



**ANDREW PHILLIPS**  
**MUSQUEAM FIRST NATION**  
**Trinity Western University**  
**Bachelor of Arts**

My goals include finishing my undergraduate degree and pursuing a master's degree to further my education. I hope to someday work for an organization that gives back to Aboriginal peoples. My undergraduate degree in political studies will serve as a platform for me to someday represent Aboriginals in the political sphere. I am also very passionate about athletics, in particular soccer. I currently play for the varsity team at my university, and hope to win a national title in the Canadian Interuniversity Sport. In the future, I will use this experience to coach and mentor Aboriginal youth, and encourage active lifestyles among them.



## REBA LADRON DEGUEVARA

WESTBANK FIRST NATION

University of British Columbia

Arts—Political Science

My name is Reba Ladron DeGuevara and I am a proud member of the syilx Okanagan Nation. I have been involved in my community from a

young age. I have chosen to finish my degree in political science and First Nations studies with hopes of pursuing law. With a vision of my

future in mind, my goals are simple: to achieve many things for my people and to be a role model for generations to come. I am proud to

work at the Westbank First Nation Heritage Repository where my culture is celebrated and taught to others from our perspective.

Financially I was at a point where I would not be able to support myself in a city away from home; however, this all changed upon hearing such wonderful news. I would like to sincerely thank NRT Foundation for keeping my dream alive.



**SHERYLE QUINN**  
**SECHELT FIRST NATION**  
 Univeristy of Victoria  
**Bachelor of Science—Economics**

My name is Sheryle Quinn (shalshal) and I am a member of the shísháhl First Nation which is a small coastal community of Sechelt, BC. I am currently in my senior year at the University of Victoria and getting closer to reaching my goal of earning a Bachelor of Science degree in economics. I find mathematics fascinating as almost everything in the world can be explained by numbers. During the last two summers I had an opportunity to work as a summer student as part of our shísháhl Nation government succession planning in the Housing Department and Development Corporation.



**SOFIA TERBASKET-FUNMAKER**  
**LOWER SIMILKAMEEN INDIAN BAND**  
 Univeristy of Victoria | Engineering

I grew up in the Similkameen Valley surrounded by my family who supported me in whatever I chose to become. With this strong background, I felt I could accomplish anything and even though engineering is hard, I knew the support from my Band and family would help me. Becoming an engineer has always been a dream of mine. I realized that engineering was right for me when I started to take math and physics courses which were really fun. I plan on graduating from the University of Victoria with an engineering degree that helps sustain our environment.



**SIENNA RICHARDSON-ISBERG**  
**SKIDEGATE BAND COUNCIL**  
 University of British Columbia  
**Sauder School of Business**

I am a third year student in the Sauder School of Business specializing in marketing. I come from the Haida Nation. This year I accomplished my goal of studying abroad by moving to Stockholm Sweden for a four-month exchange. I am excited to see the next four months unfold and can say that I am having the time of my life! I encourage all Aboriginal students who may be interested in pursuing international studies to go for it! Upon returning to Vancouver I am interested in pursuing an internship and exploring my options in the field of events marketing.



**CARA VICKERS**  
**NISGA'A VILLAGE OF GINGOLX**  
 University of British Columbia  
**Engineering**

My name is Cara Vickers. I am 18 years old. I was born and raised in Prince George, BC. I have had the privilege of being able to dance at Judy Russell's Dance Centre where I did tap, jazz, ballet and modern. I am headed into my first year at the University of British Columbia where I will pursue a degree in engineering. I will meet new people and face new exciting challenges. I look forward to seeing how engineering will help people around the world. I am so excited!

I am so thankful to have received this scholarship from NRTF.



**CLAYTON SCHROEDER**  
**TZEACHTEN FIRST NATION**  
 University of British Columbia  
**Business Management**

After graduation in 2010, I entered the Business Management Diploma program at Kwantlen University and continued part-time work at the Home Depot. After completion of the business diploma, I then entered the Ch'Nook Aboriginal Management Program with the UBC Sauder School of Business. This was a great opportunity to learn along with other First Nations some of the opportunities and challenges of business with First Nations. This summer I was fortunate to be hired at RBC on an internship and this fall I will begin my management degree at UBC Okanagan, with a fourth year focus on project management.



**WENDY WHITE**  
**SNUNEYMUXW FIRST NATION**  
 Vancouver Island University  
**Business / Accounting**

I am entering my second year at Vancouver Island University. My educational goal is to graduate with a business degree from VIU with a major in accounting. My career goal is to become designated as a Certified General Accountant (CGA). I am a member of the Snuneymuxw First Nation and a mother of two beautiful girls aged four and one.

## MASTERS



**LUCY BELL**  
**OLD MASSETT VILLAGE COUNCIL**  
**University of Victoria**  
**Indigenous Language Revitalization**

Lucy Bell hin.uu dii kya'aang. dii Xaadaagang. My name is Lucy Bell; I am Haida. I am a language facilitator and a Haida language learner, therefore the Indigenous Language Revitalization program is a perfect fit for me. I look forward to researching the traditional Haida medicines, food, supernatural beings, rituals and treasures that can help us revitalize our endangered language. I am also passionate about repatriation, curating exhibits and telling our own stories. In my spare time I can be found slinging coffee at my Haida Rose café with Ken and Amelia or jogging on the beautiful Haida Gwaii beaches.



**IAN CAPLETTE**  
**LAX KW'ALAAMS FIRST NATION**  
**University of Victoria**  
**Indigenous Governance**

My goal is to apply decolonial methodology to my life. While decreasing reliance on the colonial systems of domination and genocide in which Indigenous peoples are entrapped, my family and I will be building a home and political school in Nuuchahnulth territory dedicated to indigenous relationships with land, self, and others while confronting settler encroachments and infrastructure in unceded Nuuchahnulth homelands. I am experienced in community organizing focusing on the ongoing genocide of Indigenous peoples in the colonial commonwealth state of Canada and the mechanisms of domination employed by the state including Euro-western educational imperialism through the current public education system.



**CHAD DAY**  
**TAHLTAN BAND**  
**University of Victoria**  
**Law (Juris Doctorate)**

I am a proud member of the Tahltan Nation from Telegraph Creek, BC. I'm very passionate about strengthening our Nation and ensuring we properly protect our homeland and culture into the future. I've completed an undergraduate degree in native studies and political science and am currently finishing my final year of a Juris Doctorate in Law. I must thank my parents and sisters, my former spouse Sarah and our four wonderful children, and my Tahltan people for being there for me throughout my journey. Without your ongoing patience, love, support and teachings I would not be here. I love you.



**DION KASZAS**  
**LOWER NICOLA INDIAN BAND**  
**University of British Columbia**  
**Interdisciplinary / Indigenous Studies**

One day I will be a university professor whom is committed to inspiring Indigenous people to further their education in a way that uplifts and enhances their cultural identity and strengthens their families and communities. My goal is not only to teach but to empower students to make a difference in the world, in one of the syilx creation stories that I learned at UBC-Okanagan, the Creator asks "what are you going to do for the future generations?" My education is my answer and my teaching, research and writing will be used to inspire others to answer it for themselves.



**BAILEY QUINN**  
**SECHELT INDIAN BAND**  
**University of British Columbia**  
**Law (Juris Doctorate)**

I grew up in shíshálh (Sechelt) located off the southern west coast of British Columbia. The territory my people reside in is rich in natural resources. I intend on speaking on behalf of our people regarding these resources so I pursued a degree in economics at the University of Victoria. This year I begin my law degree at UBC where one day I hope to represent my people in the legal arena in order to help influence my peoples decisions. I hope to be a role model for my community and other Aboriginal communities in British Columbia.



**RENEE SAMPSON**  
**PAUQUACHIN NATION**  
**University of Victoria**  
**Indigenous Language Revitalization**

I am a part of a dynamic cohort of 26 Indigenous students. I am dedicated to help revitalize our SENĆOŦEN language here in WSÁNEĆ territory (Saanich). I am part of a language revitalization team STÁSEN TFE SENĆOŦEN who is working on many different language revitalization initiatives. The area that I am mainly involved in is building language immersion programs for preschoolers and kindergarten. My goal is to continue to help build SENĆOŦEN immersion curriculum for grades K-3, and also be a part of creating SENĆOŦEN curriculum/resource for 0-3 years of age. Learning SENĆOŦEN is my passion, as well as teaching. HÍSWŪKE SIÁM.

HÍSWŪKE (Thank you) This scholarship is helping my little family tremendously. Your generosity is greatly appreciated.



## PATRICIA MOORE

**OLD MASSETT VILLAGE COUNCIL**

**Simon Fraser University**

**MBA—Aboriginal Business and Leadership**

My Haida name is Othgaljaad, and my English name is Patricia Moore. I am a member of the Raven clan, and my family is from Old Massett. I have two children Kijuthlaas and Qwaasas. Education is my passion. I love taking the tools I have learned over the years and applying

them to the work I do in my community. My career goals are to become the CEO of a sustainable and environmentally responsible business. My personal goals include learning how to kayak, running a half marathon and travelling the world with my partner and children.

Scholarships such as these make it possible for so many of us to achieve our dreams. I appreciate this support, and hope that someday I will be in a position to contribute to help other students achieve their dreams too. Howa.a (thank you).



**CHERRYL SMILEY**  
**LOWER NICOLA INDIAN BAND**  
 Simon Fraser University  
 Fine Arts

My name is Cherryl (Cherry) Smiley, and I am a Thompson and Navajo woman living on Coast Salish Territories in Vancouver BC. I am a feminist, activist and artist. My art practice is one that is deeply passionate and inherently political. I see art as a necessary activist tool, but also as something beautiful that is deeply embedded in my culture and spirituality. I educate locally, nationally and internationally on the issue of violence against Aboriginal women and girls, and am currently entering into the second year Master of Fine Arts program at Simon Fraser University.



**KRISTA STELKIA**  
**OSOYOOS INDIAN BAND**  
 Simon Fraser University  
 Criminology

My name is Krista Stelkia and I am currently a Master of Arts student in the School of Criminology at Simon Fraser University. I recently graduated from SFU with a Bachelor of Arts (first class honours) with my honours thesis focusing on the police use of excessive force within British Columbia. I really enjoy researching and exploring various criminological topics which is why I plan to continue my education by pursuing a PhD in criminology. I also volunteer for an organization where I have the opportunity to help mentor Aboriginal youth and encourage them to pursue their education.



**SHAD STOBBE**  
**NEW AIYANSH VILLAGE GOVERNMENT**  
 Trinity Western University  
 Master of Arts in Leadership

My name is Shad Stobbe and I am attending the Master of Arts program in Leadership at Trinity Western University. For fifteen years I have worked in social work positions supporting Aboriginal children, youth, their families and the Aboriginal community both on and off reserves. For two years, my goal was to return to university to be a part of program where students wanted to improve their personal practice of leadership. This program is unique; all my fellow students, including myself, are taking this program to be better individuals, better co-workers and better leaders for organizations and for the community.



**TRENA LYNN SUTTON**  
**T'SOU-KE NATION**  
 University of Victoria  
 Indigenous Language Revitalization

I'Y SC'A'CELE E TIA' A'NEC SIIA'M TTE NE SC'A'LEC' (Good day my dear respected friends and relatives). I am Trena Sutton from T'Sou-ke Nation. T'Sou-ke is a small nation on southern Vancouver Island near Sooke BC, Coast Salish territory. I am in the Master's of Indigenous Language Revitalization program at the University of Victoria. I have completed the first year of the two-year program. The program is a partnership linguistics and Indigenous Education degree and I am excited to be in the inaugural cohort. My undergraduate degree is in Science Education.

## DOCTORATE



**DARLENE KELLY**  
**LEQ'A:MEL FIRST NATION**  
 University of Auckland | Management  
 and International Business

My name is Stah-wits-tun and I am a doctoral student living in Aotearoa New Zealand since January 2009, and studying in the Department of Management at The University of Auckland Business School since 2010. What I will bring home from my experience obtaining degrees away from Canada is the recognition that my StD:lo heritage not only informs how I see the world, but it is an invaluable resource that sets me apart. One of the contributions I can make back to my own tribal community is to aim for lofty goals and explore the world beyond Canada's borders.



**MICHAEL SCOW**  
**NAMGIS FIRST NATION**  
 University of Victoria  
 Indigenous Governance

Gilakes'la / Uy'skweyul! I am from the Kwakwaka'wakw and Snuneymuxw nations, representing the Scow and Good families, respectively. I was born on Snuneymuxw territories, in the heart of my grandmother's homelands. My family hails from Gwa'yasdams (Gilford Island) via 'Yalis (Alert Bay), along the coast where our ancestors have lived since time immemorial. I currently reside on WSANEC homelands with my wife, Carla, and our daughter, Addy Grace. I am honoured to begin my first year of doctoral studies in Indigenous Governance, focusing on the perspectives and visions of Indigenous youth in respect to Indigenous nationhood and cultural resurgence in our communities.



**DUSTIN LOUIE**  
**NEE TAHI BUHN INDIAN BAND**  
**University of Calgary**  
**Education**

I am originally from the Nadleh Wh'uten and Nee Tahi Buhn First Nations of the Carrier people. My undergraduate degree is in Canadian History and I have a master's in International Development. The research I conducted for my master's thesis was on post-conflict youth empowerment strategies in Uganda.

My current research is looking at prostitution and gang prevention for Aboriginal girls. I have traveled to every continent (except antarctica) and lived in Europe, Australia and Africa. Following graduation I plan to continue with my research, while working as a professor at a distinguished university.

I would like to thank New Relationship Trust Foundation for all of your support during the pursuit of my education. I believe my research to be meaningful and the belief and support you have given me has been invaluable in this process. It is wonderful to have organizations supporting Aboriginal academics in the process of insisting Aboriginal voices are heard within the halls of academia.



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