



# INVESTING IN OUR FUTURE

2010-2011 Scholarship and Bursary Award Recipients

NEW RELATIONSHIP TRUST

2010-2011 SCHOLARSHIP  
AND BURSARY AWARD  
RECIPIENTS

INVESTING IN OUR FUTURE



NRT Scholarship and Bursary recipients are amongst BC's brightest and most ambitious First Nation people. They come from communities all over the province, and they reflect a wide variety of cultures, lifestyles, ages and interests.

Our mandate is to strengthen First Nations through capacity building. We take our strategic direction from the leaders and members of the 200+ First Nation communities in the province.



## LETTER FROM THE CHAIR & CEO

The Education Scholarship and Bursary Fund is one of NRT's most successful and popular initiatives. Each year, we grant approximately 130 awards to First Nation students from BC pursuing degrees, certificates and diplomas at recognized post-secondary and trade institutions. And each year there are more applicants than there are funds available.

At NRT, our mandate is to strengthen First Nations by helping them build capacity at all levels: amongst individuals, communities and Nations. We take our strategic direction from the leaders and members of the 200+ First Nation communities in the province, and by doing so we ensure that our support best meets the capacity needs of our constituency.

Education is consistently identified as a top priority for First Nation communities and people. Post secondary education, in particular, can help First Nation people create improved lives for themselves and their families, whilst helping First Nations meet their growing Human Resource needs with skilled and qualified individuals from within their own communities.

To date, we have awarded more than 500 Scholarships and Bursaries. This year, that number will grow to 640. The recipients are amongst BC's brightest and most ambitious First Nation people. They come from communities all over the province, and they reflect a wide variety of cultures, lifestyles, ages and interests. Whether they are studying to become carpenters or doctors, artists or entrepreneurs, ultimately these young and young-at-heart individuals are the ones who will make a difference in their own lives and the lives of those around them.

Cliff Fregin  
CEO

Kathryn Teneese  
Chair

## ABOUT NRT

### OUR MISSION: INVESTING IN FIRST NATIONS IN BRITISH COLUMBIA

The New Relationship Trust (NRT) is an independent non-profit organization dedicated to strengthening First Nations in BC through capacity building.

We work to achieve our mandate by investing in five key 'capacity' needs of BC First Nations governments, communities and individuals: governance, education, language & culture, youth & Elders, and economic development.

### SCHOLARSHIPS AND BURSARIES

The NRT Post-Secondary Education Scholarship initiative was launched in 2007, with almost 100 awards granted at the Undergraduate, Masters and Doctorate levels in the first year.

Funding for Bursaries was added in 2008, as a response to feedback we received from First Nation communities and people that there was a high demand for education in the area of Trades and Certificates.

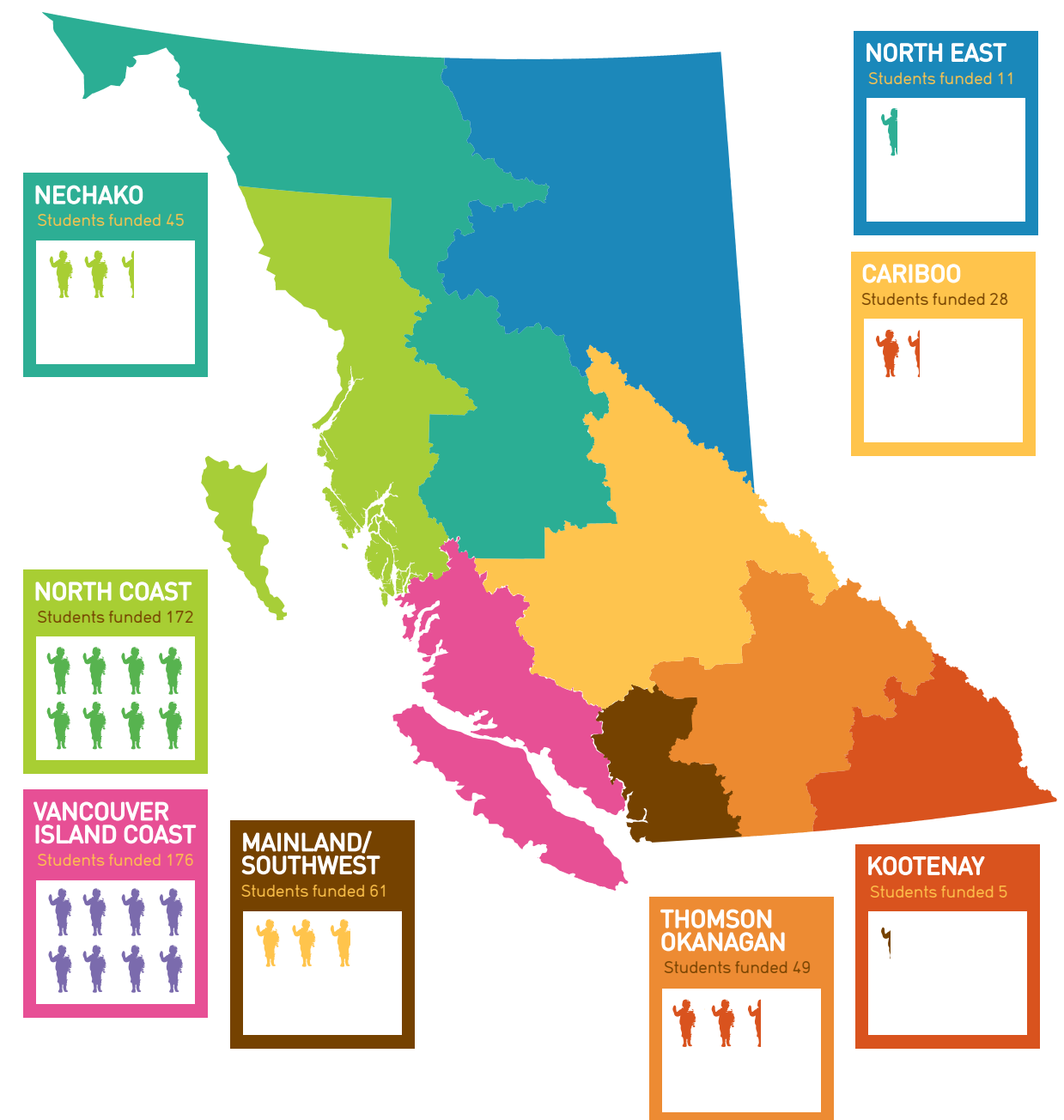
To date, we have awarded more than 500 grants to students at all levels of post-secondary education. We have contributed more than \$ 1.3 Million in funding to the post-secondary education of First Nation people in BC.

### AWARDS TO DATE

	2007/08	2008/09	2009/10	2010/11	TOTAL
BURSARIES	N/A	60	60	60	180
UNDERGRAD	66	50	41	42	199
MASTERS	23	17	20	24	84
DOCTORATE	8	13	10	11	42
<b>TOTAL</b>	<b>97</b>	<b>140</b>	<b>131</b>	<b>137</b>	<b>505</b>

## WHERE THE FUNDING GOES

The map below shows the distribution of awards to date. Each figure represents approximately 20 students.

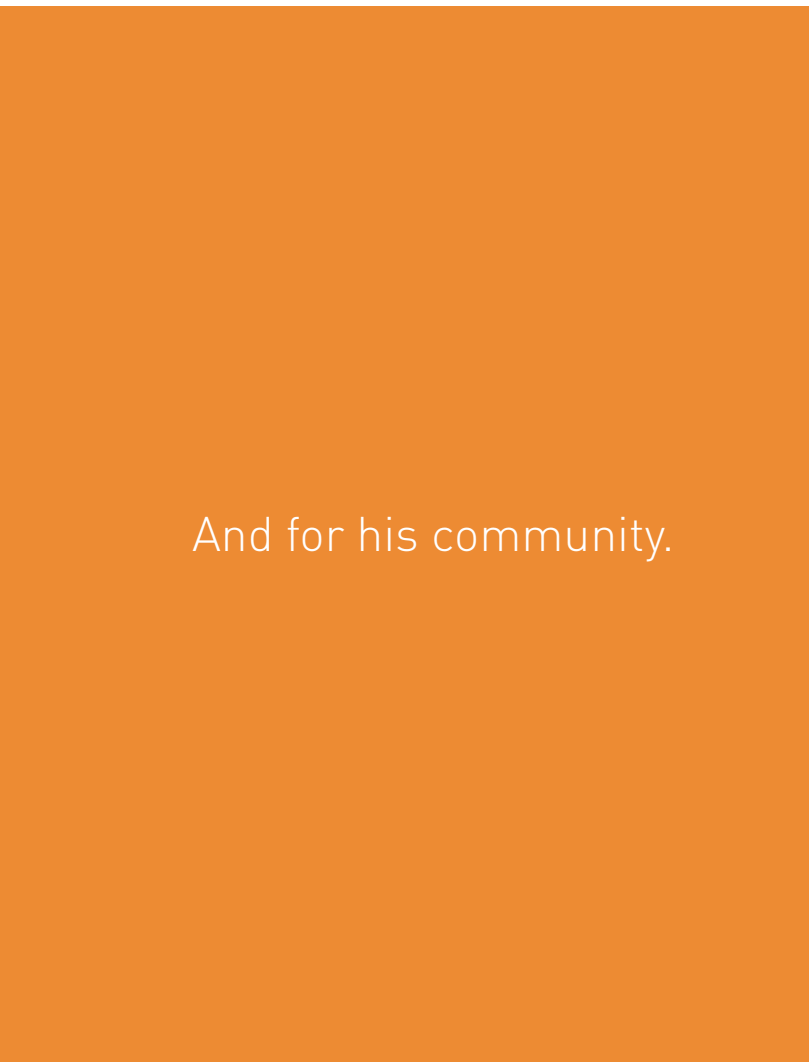




Every young person  
has the right to dream  
of a brighter future.



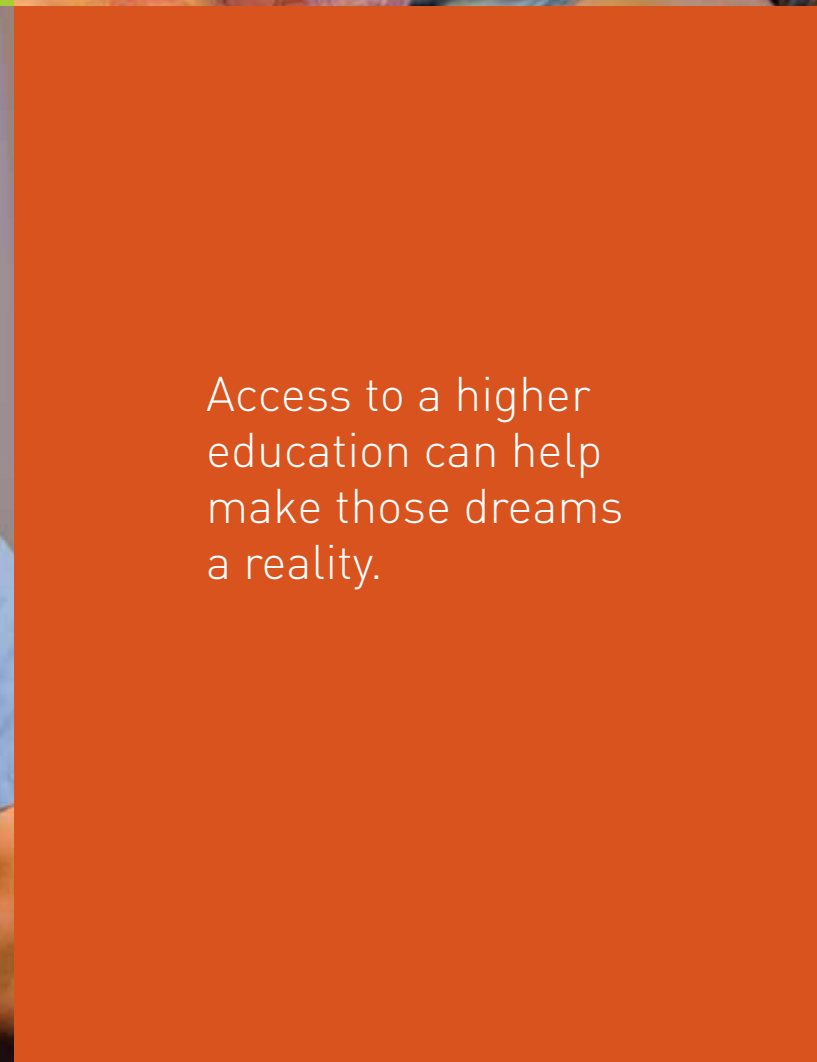
For herself...



And for his community.



Access to a higher  
education can help  
make those dreams  
a reality.



## ACCESS TO HIGHER EDUCATION MATTERS

This year, approximately 20,000 Aboriginal people will attend a post-secondary school in British Columbia. That number is on the rise, up 25% from just a decade ago.

But success with continuing education for First Nation people still lags behind the rest of the population. Whereas 45% of Aboriginal people in BC can be expected to complete their post secondary education in BC, that number rises to more than 62% for non-Aboriginal British Columbians. Those who do complete a post-secondary education can expect a far greater chance of success in the workplace.



By providing scholarships and bursaries targeted at First Nation students in BC, NRT gives hundreds of young people a leg up toward pursuing their dreams and creating healthy, prosperous futures for themselves, their First Nations and the community at large.

## 2010 BURSARY AND SCHOLARSHIP RECIPIENTS

## 2010 BURSARY RECIPIENTS



**KRISTA ALEC**  
NAK'AZDL BAND  
Vancouver Community College  
Hospitality Management

I am from the Nak'azdli Band in Fort St. James. I am Dakelh (Carrier) and I belong to the Lhts'umusyoo – or Beaver Clan. I have achieved my number one goal in life, which was to live in Australia, while attending La Trobe University. I participated in the Indigenous Youth Gathering, which was the Aboriginal Welcome for the Vancouver 2010 Winter Olympics Opening Ceremonies.



**JORDAN ALEXCEE**  
NISGA'A NATION – GINGOLX  
British Columbia Institute of Technology  
New Media Design & Web Development

I was born and raised in Prince Rupert. In high school I developed a passion for graphic design; whether designing background wallpapers, company ads, or website templates, I really enjoyed what I was doing. After graduation I attended Northwest Community College and upgraded my English and mathematics levels so I could enroll into an established institution.



**DOLORES ALFRED**  
MORICETOWN  
University of Northern British Columbia  
First Nations Language (Carrier)

I am from the Wet'suwet'en Nation of Moricetown. I enrolled in a three year Developmental Standard Term Certificate program. I received a First Nations Language certificate in May 2010 from the University of Northern British Columbia. My long-term goals are to obtain a Bachelor of Education degree and to teach the Wet'suwet'en language in elementary school.



**MARVIN ANTONIUK**  
TLOWITSIS NATION  
Vancouver Island University  
Carpentry

In my junior high year I was an avid football, lacrosse and soccer player. I graduated high school in 1982. After doing some career counseling and finding family support I decided to go back to school in the VIU Trades Carpentry program. I look forward to completing my schooling and the apprenticeships to reach my goal of becoming a Journeyman Carpenter.



**VERNON BARKER**  
NISGA'A NATION - LAXGALT'SAP  
North Western Community College  
University Transfer

I am Nisga'a and grew up in Greenville. I am 41 years old, and am engaged with a beautiful daughter. My dream is to achieve my fullest potential in school so that I can be a positive role model and productive member of society. I believe my education is a stepping-stone towards helping people, youth in particular.



**ROBERT BELCOURT**  
METLAKTLA FIRST NATION  
Northern Lights College  
Land Reclamation

I am from a small Aboriginal community called Kelly Lake. I am currently taking a two-year program in Land Reclamation in Fort St. John. After completing my program, I plan on finding employment within the oil and gas sector and working within my community or the surrounding area. After gaining experience, I want to further my education or start my own business.



**BIANCA SWANSON**

HAIDA NATION - OLD MASSETT  
Northwest Community College  
Business Administration

I am of the Haida Nation and I grew up on Haida Gwaii, in Old Masset. I am currently attending Northwest Community College in Prince Rupert where I am in the first year of the Business Administration Certificate and Diploma program. My ultimate

goal for the future is to attend Simon Fraser University where I will work toward achieving a Bachelor of Business Administration. In the future I would like to have a fulfilling career in either Old Masset or Prince Rupert.

My long-term goal is to own my own clothing shop in Old Masset.

## 2010 BURSARY RECIPIENTS (CONT.)



**JODIE BERARD**  
LOWER SIMILKAMEEN BAND  
College of the Rockies  
Aboriginal Education Support

I discovered my Aboriginal roots later in life. I see my studies as a way to open up to the native community and learn about my ancestry. The Aboriginal Education Support course will connect me to the Ktunaxa Band and open up local involvement within this community. I am excited to learn about my heritage and eventually give back to the youth among us.



**GERALDINE BOB**  
WILLIAMS LAKE BAND  
Thomson Rivers University  
Human Services

I will continue my studies in Social Work and use this as a stepping-stone in my education. I feel our First Nation children need to be heard, and I will continue to advocate for them. Education should be everyone's number one priority; this is how our people will move forward into the future. Our children need positive role models as they strive to become our future leaders.



**VALENCIA BOBB**  
SEABIRD ISLAND  
Vancouver Community College  
Practical Nursing

I am of Sto:lo and Thompson ancestry. I am a single mother of four and have one grandchild. Education has always been a priority for me. After working as a dental assistant for many years, I decided to commit to a lifelong goal of becoming a Nurse. I can't wait to share what I have learned and help improve the health and well being of First Nation people.

"I have been working hard to accomplish my educational and personal goals and with your organization's assistance, these goals and dreams can become a reality."



**RICHELLE BOWE**  
TL'ETINQOX-T'IN GOVERNMENT OFFICE  
College of the Rockies  
Aboriginal Financial Management

I have worked since I was 12 and lived on my own since 17, soon after graduating high school. I have always wanted to further my education, but there were obstacles in my path. I am a single mother of a beautiful nine year-old daughter and also take care of two younger sisters. I graduated from the Applied Business Technology program at TRU in 2007.



**ROXANNE BOYER**  
LHEIDLI T'ENNEH BAND  
Langara College  
University Transfer

I was born in Lloydminster where I currently live. I am taking science, arts and English and eventually plan on attending the University of Saskatchewan. I want to become a teacher. During high school I volunteered at the hospital, Big Brothers, Big Sisters and at schools throughout Lloydminster. I also babysat and helped out in my mother's grade five classroom.



**AIMEE BROOKS**  
LAX KW' ALAAMS BAND  
Douglas College  
Child & Youth Care

I attend school full time and work as well. I have worked hard to be a role model for my daughter, by working towards achieving my goals. My passion is to be there for others as others have been there for me, and as well to be a role model to youth and children.



**ANDREW BROWN**  
HEILTSUK  
Douglas College  
General Studies

I come from Bella Bella. After high school I worked in a lot of places - mainly restaurants - but the amount of money I was getting for my efforts just wasn't enough. That's when I decided that it was time to go back to school and pursue a higher education, for the betterment of myself and for the future of my people.



**ASHLEE CAMERON**  
?ESDILAGH FIRST NATION  
Native Education College  
ECE Special Needs

I grew up in East Vancouver and am a member of the ?Esdilagh (Alexandria) Band. In 2010, graduated from Early Childhood Education at NEC and volunteered at the Awahsuk Aboriginal Head Start Preschool. I returned to the College to take the Special Needs Course. One day I hope to work with Aboriginal children and their families, by opening a daycare and giving back to the community.



**DENISE CLAYTON**  
NISGA'A NATION - GINGOLX  
University of the Fraser Valley  
Social Services

I enrolled in Social Work because I got frustrated hearing one of my friends struggle with losing her four kids to the Ministry. The more I got involved the more I questioned the system and wanted to know why the policies were the way they were. Going to school and completing practicums has taught me a lot about myself; this will benefit me in the helping industry.



**KEITH CLEMENT**  
ST. MARY'S INDIAN BAND  
British Columbia Institute of Technology  
Mechanical Engineering Technology

I am of Ktunaxa ancestry and a member of the ?aqam (St. Mary's) community, which is located in South Eastern BC. Prior to enrolling at BCIT, I worked for the Ktunaxa Nation Council for approximately 15 years. I assumed various positions throughout my tenure there. I am now studying Mechanical Engineering Technology at BCIT.



**LUELLA DOOLAN**  
NISGA'A NATION - GINGOLX  
Vancouver Community College  
Hair Design

I am Nisga'a, from village Gingolx (Kincolith). I have lived in Prince Rupert most of my life but always found my way back to Gingolx. I am currently taking Hair Design at VCC in Vancouver. I plan to complete the course and then to pursue the Nail Technician course. Eventually, I plan to move back home and start a business with my mother.



**CORY DOUGLAS**  
SQUAMISH NATION  
Native Education College  
Jewelry Art

Since 2006 I have focused on following my ancestors' roots in artistry and redefining myself as I merge my academic architectural vocation with my innate creativity. Combined with my passion for detail, this marriage has come alive into what I define as "Modern Formline." Every creation begins as a vision, followed by a sketch; the piece merges into its personality, and is then digitally mastered.



**DONALD JIM EDENSHAW**  
SKIDEGATE  
Vancouver Community College  
Provincial Instructor

I am from the Raven Clan of Skedans, Haida Gwaii. My introduction to carving was with Argillite. I have over 30 years of experience producing quality gold and silver jewelry. It would be a pleasure for me to be able to teach all that I have learned. I have had numerous good teachers and know that students can excel if taught by someone like myself.



**SHEENA EDWARDS**  
CHEAM INDIAN BAND  
University of the Fraser Valley  
General Studies

I have a certificate in Indigenous Studies and am working towards my bachelor's degree in General Studies. I am involved in cultural activities in my community and on campus. I received a volunteer award from the University last year and have provided support for peers, staff and faculty at Aboriginal Services. I have a nine year-old daughter who has been extremely patient and supportive while I attend University.



## 2010 BURSARY RECIPIENTS (CONT.)



**JENNIFER ELLIOT**  
TSARTLIP FIRST NATION  
Camosun College  
Community, Family & Child Studies

I am currently in my second year at Camosun, which leads into the Child & Youth Care degree program at the University of Victoria. I am happy to be able to finish my education after being away for many years. I enjoy each and every day as I am not only learning academically but I am also learning about myself. The best gift to oneself is an education.



**JOSIAH GEORGE**  
COWICHAN TRIBES  
Canadian College of Performing Arts  
Enriched Performing Arts

I was born in Duncan and am a member of Cowichan Tribes. I am honored to not only be working with Canada's up and coming young theatre stars, but also to have the opportunity to study under some of the best instructors in the world. I have been taking singing lessons for seven years, and have had the privilege of performing at several events for Cowichan Tribes.



**JACQUELYN GERMYN**  
HEILTSUK  
Vancouver Island University  
Child & Youth Care

Working with children is where my heart has always been; they are our future and their future depends on how we teach and raise them. I have worked as a teacher's aide and for BC Child and Family Services. Once I complete my two-year Child & Youth Care diploma, I plan to pursue a Bachelor of Education to become a teacher.



**AMANDA GLAIM**  
MORICETOWN  
Langara College  
University Transfer

Huddih, I belong to the Wetsuweten First Nation in Moricetown. The first year at Vancouver Community College gave me time to realize that I had to change my career path. I am working on my Financial Management Diploma to pursue a career in accounting. I look forward to the future and to putting my studies to practical use while giving back to my community.



**VICTORIA GROSSE**  
HAIDA NATION - OLD MASSETT  
Camosun College  
Criminal Justice

I was an active member of society on Haida Gwaii. I was the 2010 Masset representative for our Island's Youth Soccer Association, and a junior firefighter for the Masset Volunteer Fire Department. Once I complete the Criminal Justice diploma, I plan to apply to the RCMP and eventually to police in Aboriginal communities. I hope to become a positive example for my community, my family, and my Nation.



**CLAYTON HASKELL**  
TL'AZT'EN NATION  
Heli College Canada  
Helicopter Pilot

I was born in Fort St. James in 1975. In 2009, I began to pursue my dream of becoming a pilot, receiving my Commercial Helicopter Pilot License in June, 2010. I am the first in my family to graduate college. I dream of inspiring First Nations youth and talking to them about the importance of staying in school and not being afraid to pursue their dreams.



**DEBORAH JACK**  
BRIDGE RIVER BAND  
Northern Lights College  
Camp Cook

I am a St'at'imx member from the Xwisten (Bridge River Band), where I live. My hometown is Lillooet. I attended school at the Kamloops Indian Residential School until 1971, but didn't finish high school. I have volunteered, catered and been employed in my community as a janitor, Elder care worker and fishery monitor. In 1987, I studied Furniture Upholstery. I am now studying to become a Camp Cook.



**DAVID JIMMIE**  
SQUIALA FIRST NATION  
University of the Fraser Valley  
Business Administration

I have gained a wealth of experience and completed a number of goals in a short period of time. In 2002, I started David Jimmie Construction. I had always known that I would play a larger role in my community and in March 2010 I was elected as Chief of Squiala First Nation. I am making the best of my time in office with a vision for the security of my Nation.



**KARI-LYNN TIANA JOHNSON**  
OWEKENO/WUIKINUXV NATION  
Vancouver Island University  
Social Services

I am part of the Wuikinuxv Nation (also known as Rivers Inlet). I have always wanted to work with children and youth. I became passionate about working in a community environment. My educational goal is to receive my degree in social work and to become a community social services worker.

**VALEEN KNOTT**  
LAX KW' ALAAMS BAND  
Langara College  
University Transfer

My Indian name is Alual. My crest is Luxgik and I come from the Gitindo house of Laxkwalaams. I plan to work towards my master's in Business. In 2004, I walked across Canada for Youth Suicide Prevention and since have had a desire to help native youth. I hope to help youth living off reserve by providing a cultural place where they can connect and feel safe.



**BERNADETTE LACERTE**  
LAKE BABINE NATION  
University of Northern British Columbia  
Developmental Standard Teaching Certificate

I am a member of the Lake Babine Nation and of the Bear Clan. I am pursuing the Developmental Standard Teaching Certificate – a program that trains language/cultural teachers with an option of continuing on to a teaching degree. I entered this program as I believe it will have a significant impact on reclaiming language and culture for our communities and for future generations.

**ERICA LEIGHTON**  
METLAKTLA FIRST NATION  
Northwest Community College  
Business Administration

I am Tsimshian and Haida. I am expanding my education so I can succeed in playing a leadership role in my community. I want to have the education required to take a business approach to government and leadership. My goal is to contribute to the betterment of our community and to improve existing programs, as well as to develop new initiatives as I learn new skills.



**ANNIE LEONARD-TRUMP**  
KAMLOOPS INDIAN BAND  
Thomson River University  
Human Services

I am of Secwepemc ancestry. I have recently received my grade 12 diploma, and will further my education at Thompson Rivers University, in the two-year Human Services Diploma program. Thereafter, I plan to enroll in a Bachelor of Social Work. I have a strong sense for helping others and would like to encourage anyone to fulfill their dreams, as I am.



**ERICA LOUIS**  
OKANAGAN INDIAN BAND  
British Columbia Institute of Technology  
Crime Scene Analysis

After graduating high school I enrolled in the Criminal and Social Justice degree program at Okanagan College. Once I completed this program I decided to continue my post-secondary education in Forensic Science. I am currently in my final year of the Crime Scene Analysis program at BCIT. My goal is to work within the Forensic Identification Section of the RCMP in the Vancouver Area.

## 2010 BURSARY RECIPIENTS (CONT.)



**KELLY MALON  
TSESHAHT**  
Native Education College  
Applied Business Technology

Originally from Kyuquot First Nation, I have family in the Hesquiaht, Ahousat and Tseshaht First Nations. I attended school on reserve where I learned the fundamentals of my language and culture. In 2001, I participated in a cultural exchange with New Zealand where we performed our songs and danced for the Maori. In 2010, I embarked on a new journey – attending College to pursue a career in office management.



**ESTEBAN MANUEL  
NESKONLITH BAND**  
2nd year at The Art Institute of  
Vancouver | Video Game Art Design

I am Secwepemc and Ktunuxa. My traditional name is Kios Kakin (Two Wolves). My grandfather was Grand Chief George Manuel, and I take pride in honoring his legacy through my studies in First Nations politics and social history. I engage in traditional and contemporary dance, music, First Nation language, snowboarding, horseback riding, video game programming; and animation. My goal is to create a digital world in games and video that teaches First Nations' traditional values through a platform that my peers can relate to.

### **MILLO MARTIN K'OMOKS**

North Island College  
Plumbing & Piping Foundation

I have always worked hard and tried to be a good example for others. Most of my work has been in the natural resource industries, but after eight years of watching the forest industry dwindle, I decided it was time for a change. I chose plumbing due to its diversified range. I am now going to school at the North Island College in Campbell River.



**DONALD MCLEOD  
GITXAALA NATION**  
British Columbia Institute of Technology  
Carpentry & Scaffolding

I attended Northwest Community College in Terrace from in 2005/2006 and completed the first year program for Carpentry. In 2006 I worked as a carpenter's helper with Muks Kum ol Housing. From there, I took several small jobs in the carpentry industry.



**JOEY MOORE  
SQUAMISH NATION**  
Capilano University  
Business Fundamentals

I have always made a high level of commitment to whatever I get into, including sports and – especially – school. My short time at Capilano University has so far been amazing. I have met many new people both in and outside of my classes. As well, I have many good friends joining me there.

### **BASIL BARNEY SKY MORGAN NISGA'A NATION – GITLAKDAMIX** Vancouver Island University Welding

I am a Nisga'a/Gitxsan citizen from New Aiyansh and a member of the Laxgibuu tribe from the house of Duuk. I am a returning student currently in the welding program at Vancouver Island University in Nanaimo.



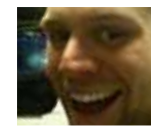
**MARIE MORRIS  
SQUAMISH NATION**  
Camosun College  
Indigenous Family Support

My goal is to become a counselor / life-skills coach to help members of my community get through the hurt and pain of their past so they can see the future as promising and hopeful. I hope to do my part in decreasing the number of First Nation people dependant on Social Assistance and helping them to care for their families with honour and pride.



**DESTINY MULVAHILL  
XAT'SULL - SODA CREEK FIRST NATION**  
College of New Caledonia  
Nursing

During the summer months I ride horses and I have been around horses almost my entire life. I am currently working on a Bachelor of Science in Nursing. I chose nursing as a career path because there is no other career that offers as much opportunity. Nursing offers a variety of settings and roles and most importantly nurses can make a difference in the lives of others.



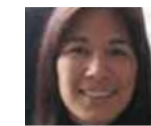
**THOMAS NYCE  
HAISLA**  
Camosun College  
Indigenous Business Leadership

I am enrolled in the Indigenous Business Leadership diploma program in pursuit of a BBA in Marketing/ Communications. Previously, I was a Journeyman Electrician and I owned and operated my own business. I am a proud father of three children and am of Haisla decent with family members in Northwestern BC. I hope to pursue a career in International Public Relations.

“I would like to thank the New Relationship Trust for accepting my application for sponsorship in the Fall 2010 semester. This financial support will allow me to focus on my studies and remain dedicated to my educational goals.”

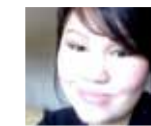
**GINA PEARSON  
TSESHAHT**  
Vancouver Community College  
Spa Practitioner

I am grateful for the educational assistance I receive from my community, sponsor and from NRT and I work hard to continue moving forward in my journey. I feel that I have been a role model for my children and many community members. I could not have gotten through any of my education without the assistance of caring foundations and my Nation.



**CASSANDRA PUCKETT  
TAHLTAN BAND**  
Native Education College  
Family & Community Counseling

I am of Tahltan ancestry originally from Northern BC. My goal is to provide an opportunity to those who struggle with active addiction, trauma and abuse through balancing life emotionally, spiritually, physically and mentally. To have the honour of playing even the smallest part in another's growth, healing and self development would be a task I'd embrace with all I am.



**CHANTEL QUOCK  
TAHLTAN BAND**  
College of New Caledonia | Natural  
Resources & Environmental Technology

This diploma will enable me to continue my education in a Bachelor of Science program in the future. My goal is to work for the Tahltan Nation to ensure a more sustainable future for our people in forest and land management.

## 2010 BURSARY RECIPIENTS (CONT.)

### **NATASHA RIDLEY**

**HARTLEY BAY BAND**

**Camosun College | Dental Hygiene**

I take great pride in my community and culture; both have played an integral role in the person I am and the person I hope to become. I feel that a career as a dental hygienist provides an opportunity to give back to our community through health care prevention and promotion. After graduation, I plan to attain my Bachelor of Science at UBC while working as a dental hygienist.



### **COLIN ROBINSON**

**METLAKTLA FIRST NATION**

**Douglas College**

**Heavy Equipment Operator**

I was raised by wonderful parents and awesome grandparents. I started going out on a fishing boat at the age of four. I have great knowledge of our traditional fishing and hunting grounds thanks to my father and grandfather. I am now teaching my children what I was taught. I am thankful for my parents and grandparents for teaching me how to live off the land.

### **CHUSNATLO SAM**

**NAK'AZDL BAND**

**Thompson Rivers University**

**Forestry**

I am a member of the Nak'azdl Band of Fort St. James. Currently in the Forestry program at TRU, I plan to attend UBC to complete the Aboriginal Forestry program. My ultimate goal is to become a Registered Professional Forester and to contribute to the conservation and management of the Maiyoo Keyoh Territory.



### **CLAYTON SCHROEDER**

**TZEACHTEN FIRST NATION**

**Kwantlen University**

**Business Management**

I am enrolled in and have begun my post secondary educational journey at Kwantlen University. I am taking the Business Management diploma and hope one day to use the knowledge to run my own business. I work part-time at the local Home Depot and will continue to do so while I attend university.



### **CHRISTINA SHELLARD**

**TSAWWASSEN**

**Canadian School of Natural Nutrition**

**Holistic Nutritionist Diploma**

When I finish school next year I will be a Registered Holistic Nutritionist. I am already a Personal Trainer having received my diploma from Hilltop Academy early this year. After completing the Nutritionist program, my goals are to train to be a yoga instructor and to work towards a degree in Human Kinetics.

### **ROBYN SMITH**

**HAISLA**

**Douglas College**

**Criminology**

My father is Haisla and my mother is Tsimshian and Nisga'a. I have a two-year old boy. I completed high school and upgraded at Native Education College. During my teens, I was a summer day camp leader for the Vancouver Aboriginal Friendship Center Society. My goal is to work in the First Nations Justice field and help develop a better relationship between First Nations people and the justice system.



### **TOM (MURRAY) SMITH**

**LAX KW' ALAAMS BAND**

**CDI College**

**Addictions & Community Services**

I am Tsimshian and Haisla. I am second generation residential school and have been on my healing journey for over 13 years. I have completed the Hands on Healing course and hold a certificate in Grief and Loss and a diploma in Addictions and Community Service. I volunteer for Vancouver Aboriginal Restorative Justice. My goal is to do workshops for Aboriginal communities and to work with people on their healing journey.



### **DENNIS SNOW**

**NUXALK NATION**

**Vancouver Community College**

**Baking & Pastry Arts**

I grew up in the small community of Nuxalk Nation and graduated from high school there. I went to Native Education Centre for one year of college preparation. Now that I have gained experience as line cook I've decided to further my education with the Pastry and Arts program at VCC.



### **SEAN STEWART**

**NISGA'A NATION - GITLAKDAMIX**

**North West Community College**

**Social Services**

I am from the Nisga'a Nation, Wolf Clan. I am married with four kids and live in Terrace. I began working with youth in 1998 with the Kermodie Friendship Society. Little did I know that the experience would have a huge impact on my life. My goal is to continue to work with youth and families and also work in my community.



### **STEPHANIE VILLENEUVE**

**XAXLIP FIRST NATION**

**Nicola Valley Institute of Technology**

**Chemical Addictions**

My traditional name is Skel7aws, which means True Leader. I have two beautiful children. I believe that education is important and I want to continue learning and growing. I have had the honour of working in the helping field for the last seven years with our Aboriginal children, youth and families. I love being with my family and friends and living in a cultural and healthy way.

### **JENNIFER WHITE**

**SNUNEYMUXW FIRST NATION**

**Vancouver Island University**

**Social Services**

For the past couple of years I have been attending Vancouver Island University and I love it there. Currently I am enrolled in the Social Service diploma program and plan on laddering into the Bachelor of Child & Youth Care program.

### **FELICIA WILLIAMS**

**Haida Nation - Old Massett**

**London School of Hairdressing**

**Hair Design**

I am 24 years old and have lived on Haida Gwaii all my life. I am the first of four children to achieve my dogwood and proceed with school afterwards. I have a four year-old son who is my world! I am proud to say I will be a certified hairdresser come April 2011.



### **ELIZABETH WILSON**

**TSIMSIAH / HEILTSUK**

**Native Education College**

**ECE Infant & Toddler / Special Needs**

While in Native Education College I feel connected to my First Nation Roots. I was nominated class Valedictorian and honoured to do a speech for the College. I completed my Early Childhood Education certificate program and look forward to continuing in the diploma program. I learned so much from the courses; they are very beneficial to me.

## 2010 UNDERGRADUATE SCHOLARSHIP RECIPIENTS

### **LESTER ALEC** **NAK'AZDLI BAND**

University of Northern British Columbia/4th & Final Year Health Science — Biomedical Studies

I am of the Dakelh (Carrier) Nation and a member of the Lhts'umusyoo (Beaver) Clan. I recently completed my Medical College Admission Test and am in the final stages of applying for Medical School. I do youth advocacy work; I began as a Youth Representative at the Prince George Native Friendship Centre and later became the BC Association of Aboriginal Friendship Centre's Youth Executive. I am the Youth Representative on the National Association of Friendship Centre's Executive Committee.

### **CLAIRE ANDERSON** **TAKU RIVER TLINGIT FIRST NATION**

University of British Columbia / 1st Year | Law

I am of the Crow moiety of my Nation. This summer I worked for my First Nation's Land and Resources department, where I was exposed to the land claims process. Upon completion of my Juris Doctor, I would like to extend my knowledge and services to my Nation and to other First Nation communities in BC. I maintain a healthy cultural connection by hunting, and I am a proud member of the Taku Kwaan Dancers, my Nation's dance group.

“Gunalcheesh for your support.”

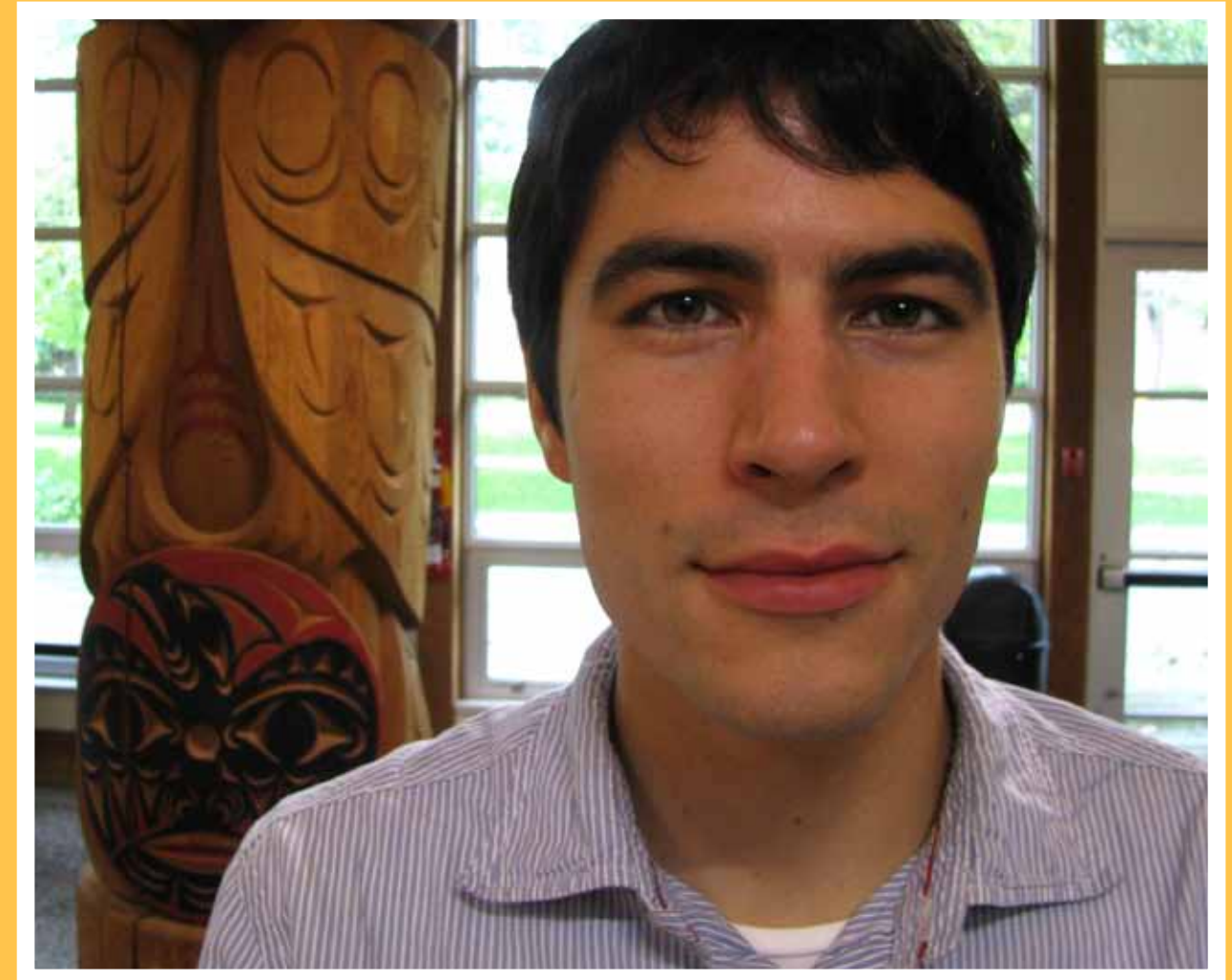


### **FRANK ASSU** **WE WAIKAI FIRST NATION**

Vancouver Island University / 5th & Final Year | Education

I am a member of the Laichwiltach Tribe, part of the Kwakwaka'wakw Nation. I live in Comox with my wife and four children. I want to teach First Nations Studies and BC History after graduation. In 2009, I had my creative non-fiction piece K'umugwe Performance published by Vancouver Island University's Portal Magazine and self-published a book entitled Lekwiltok Anthology. I work part time with the Canadian Coast Guard and enjoy biking, fishing and taking outdoor photos.

“Thank you for awarding me this great scholarship! I am very proud and grateful to be awarded this prestigious award for a third time.”



### **AARON WILSON**

**MUSQUEAM NATION**  
University of British Columbia / 1st Year Law

I am a member of the Musqueam Indian Band in Vancouver, but I grew up off-reserve in the neighboring suburb of South Surrey. I completed a Bachelor's degree in religion, literature, and the arts at the University of British Columbia. During

this time I was thankful for the opportunity to study two years of hən'q'əmin'əm', the traditional language of the Musqueam people, taught on the Musqueam Reserve. After working as a civil servant for several years, I returned to UBC

last fall to begin law school. I am inspired by historic Aboriginal court cases and the achievements of my fellow band members and I view increased Aboriginal involvement in the field of law as a means of advancing Aboriginal issues

both locally and nationally. I am the student coordinator for Musqueam 101, a community meal and speaker series held on the Musqueam Reserve.

## 2010 UNDERGRADUATE SCHOLARSHIP RECIPIENTS (CONT.)



**MAVIS BENSON**  
CHESLATTA CARRIER NATION  
Langara College / 2nd Year  
Aboriginal Studies

I am a member of the Frog Clan, a survivor of the residential school system and a single mother and grandmother of three young children. As a former political leader, a woman and Aboriginal, I have encountered many obstacles and challenges, and these have helped me understand issues like IRS traumas, alcohol and drug addiction and violence. I am passionate about helping my community to heal and improving the overall quality of life for Aboriginal people.



**CAROL BOB**  
NANOOSE FIRST NATION  
University of Northern British Columbia  
/ 5th Year | Secondary Education

My clan is Lax Gibuu from House of Luus, Gitksan Village of Kispiox. I am a member of the Snaw-Naw-As First Nation. I graduated from Vancouver Island University in 2009 with a Bachelor of Science in Fisheries and Aquaculture. I have worked as a research assistant in the Department of Chemistry at VIU for the past four years. I aspire to engage First Nation youth in the sciences.

**MARVIN BROWN**  
SNUNEYMUXW FIRST NATION  
University of British Columbia / 1st Year  
Science

I am a member of the Snunemuxw First Nation of west-central Vancouver Island. I am attending my first year in a Bachelor of Science degree program at the University of British Columbia.



**MICHELLE BUCHHOLZ**  
WET'SUET'EN FIRST NATION (MORICETOWN)  
University of Victoria / 3rd Year  
Anthropology

Hud'ih. I was born into the Gidimt'en clan and my mother is a hereditary chief. I was raised on traditional territory and often attended potlatches and was taught by my parents to hunt and fish. I recently completed an Associates degree at Camosun College. In 2011, I will attend the University of Waikato in New Zealand on an international exchange. I plan to complete a master's degree in Anthropology with a focus on Indigenous cultures in BC.

“I would like to thank New Relationship Trust for accepting my application and awarding me a scholarship! This will greatly help me to go to New Zealand for the International Exchange and complete my bachelors degree in a great way!”



**PETER EPPINGA**  
HAIDA NATION-OLD MASSETT VILLAGE  
COUNCIL University of British Columbia  
/ 3rd Year | Medical Doctor

I grew up on Haida Gwaii and completed high school in the Lower Mainland. I have a degree in Kinesiology and have always been fascinated by the human body and how it functions. My parents always encouraged me to become whatever I wanted, and one day the Creator showed me that I should pursue my dream of becoming a doctor. My goal is to go into a surgical specialty or become a family doctor.

“I would like to give you a big HOWAA for all your help and aid. (howaa means thank you in Haida)”

**STACEY GLADSTONE**  
HEILTSUK NATION  
Nicola Valley Institute of Technology / 3rd Year  
Social Work

I was born in Bella Bella. I have six sisters and I am the proud mother of five beautiful children and one grandson. I have lived a colourful life, including being homeless for six years due to drug addiction. Creator sent me [my friend] Jim, and since I met him I have become a new person. I did the work, but his non-judgmental love and support gave me the strength I needed during my transformation.

**WANDA GOOD**  
SNUNEYMUXW FIRST NATION  
Vancouver Island University / 4th Year  
Child and Youth Care

I have ancestral ties to Snunemuxw, Musqueam and Sechelt. As a single parent of a 14 year-old boy, I strongly believe that the youth are our future and if I can be a small part of our youth's journey it would be very rewarding. My dream is to come back to my community and work with my people and encourage our children and youth to succeed.



**KARINA HARRY**  
SLIAMMON FIRST NATION  
University of British Columbia / 4th Year  
Native Indian Teacher Education

I decided to become an educator so I could inspire children to learn, just as my teachers fostered my love of knowledge. There is a strong need for Aboriginal teachers and my degree will open many avenues in the career I have chosen. After attaining my degree, I plan to return to my community to help strengthen future generations. I hope to help revitalize First Nations' culture, language and traditions.



**JENNIFER HARRY**  
KLAHOOSE FIRST NATION  
University of Victoria / 5th & Final Year  
Education — Elementary

Working toward my degree has been a long journey, and I am happy to be almost finished. I would not have made it this far without the support of my partner and our two kids, my parents and extended family, so I thank them. I hope to continue learning my native language and my goal is to bring our language into the classroom and create resources that will benefit the schools and my home community.



**LARISSA HUNSBEDT**  
SKUPPAH INDIAN BAND  
University of Northern British Columbia  
/ 1st Year

**Health Sciences — Biomedical Studies**  
I am part of the Nlaka'pamux Nation on Skuppah reserve in Lytton. I work as a lifeguard, teach swimming lessons, Bronze medallion and cross, Aqua Fit and have obtained my Divemaster in scuba diving. I work at the Aboriginal Youth First summer camp, which helps guide native youth across BC to be our future leaders. I am a role model for youth in my community.



**WILLOW HUNT-SCOTT**  
KAWKIUTL / TAKU RIVER TLINGLIT  
FIRST NATIONS  
North Island College / 1st Year

**Environmental Studies**  
I have just graduated from high school where I was on the Principal's Honour Roll. I was an active member of the Environment Club, and received the Ruth Masters Environmental Stewardship Award in 2010. I helped complete a school energy survey, design school compost buckets, plant native trees, and maintain a garden. My interests include environmental issues, nutrition, art and Aboriginal culture. I plan to become an Ethnobotanist, where I can use my knowledge of local plants.

## 2010 UNDERGRADUATE SCHOLARSHIP RECIPIENTS (CONT.)



**BRENT JIM**  
WET'SUWET'EN FIRST NATION  
(MORICETOWN)  
University of British Columbia / 2nd

Year — Medical Doctor

I belong to the Likhsilyu (small frog) clan in the house of Tse K'al Kiyikh (House on Top of the Flat Rock). I have a Bachelor of Science in Physiology from McGill University. I have wanted to be a doctor since high school. Medical school has been grueling but rewarding. I hope to be able to go back to my community to practice medicine and be a positive role model for future generations.



**JERRICA JOE**  
SHACKAN INDIAN BAND  
Thompson River University / 1st Year  
Engineering

I graduated from a French Immersion program, and having a second language encouraged me to learn Spanish. I have travelled to Quebec, Mexico and plan to visit Costa Rica. I enjoy socializing, being outdoors - skiing, boating, golfing - and playing Sudoku and am very close to my grandmother. I hope to eventually transfer to the University of British Columbia and plan to use my degree to enhance our communities and promote building 'Green' structures!



**AARON LEON**  
SPALLUMCHEEN FIRST NATION  
Concordia University / 1st Year  
Photography

I am working towards a B.F.A. with a major in Photography and a minor in Sociology. I transferred from Okanagan College where I focused on Sociology, Psychology and Communication Studies. Before returning to my studies, I travelled to gain a world perspective. I was also involved with the Splatsin Tsm7aksaltn language program, helping document cultural events and the Secwepmec language, and participated in a University of Saskatchewan project documenting the effects of residential schools. I plan to eventually complete a B.A. in Sociology in hopes of understanding some of the problems in Aboriginal society.



**ANNE-MARIE LIVINGSTON**  
PACHEEDAHT FIRST NATION  
Camosun College / 3rd Year  
Business Administration

I completed my Business Administration diploma in Indigenous Business Leadership at Camosun College and am now continuing my studies at Camosun in the Bachelor of Business Administration program in Marketing, Management and Communications. I am the mother of a wonderful 12 year-old son. NRT support has enabled me to focus more on my studies and complete each school year with less financial burden. I look forward to another successful school year. Kleco Kleco (thank you!).



**LUCY-ANN MARTIN**  
MCLEOD LAKE BAND  
University of Northern British Columbia  
/ 3rd Year | Environmental Planning

After graduating from high school, I worked for various First Nation organizations in Prince George. I was elected to two consecutive three-year terms as Off-Reserve Councilor for McLeod Lake. Near the end of my second term I decided to further my education and I enrolled in the Bachelor of Planning program (First Nations Planning major). I live with my husband in Prince George where we have raised two daughters.



**LEE-ANNE MINIFIE**  
GITXAALA NATION  
Institute of American Indian Arts / 4th  
year | New Media Arts

I am of Tsimshian and British descent. I currently reside in Vancouver and work as a video artist and freelance producer for film and television. I have a diploma in Film from Capilano College and a certificate in Professional Training from the Indigenous Media Arts Group. I have produced a number of video, art, dance and new media pieces including a number of award-winning films. I am inspired by peoples' stories and committed to Indigenous oral language, culture and story preservation, the environment and dance.



**ROBERTA PARTON**  
WEIWAIKUM NATION  
University of Victoria / 2nd year  
Science

I am working hard with the intentions of one day attending medical school to become a doctor and serve my community. When I am not in lecture or volunteering as a research lab assistant, I am chasing my three year-old daughter around the house. I hope to be a role model not only for my daughter but also for my reserve and its members.

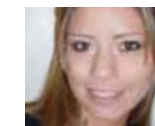
“With the support of organizations such as NRT, I have been able to study without the burden of part-time jobs for additional income. This has allowed me to spend more quality time with my daughter Telesa, and of course more time for studies. I am very grateful and honored for all of the support received.”



**DAWN PAUL**  
TSARTLIP FIRST NATION  
Thompson Rivers University / University  
of Victoria / 4th Year

Commerce / General Management

As a student of business, I would like to see my community gain the capacity to develop and prosper on our own terms, surrounded by ancestral values. My future vision is the continuation of WSANEC culture and livelihood through the protection of harvesting rights and village sites, hunting, fishing, spiritual practices, ceremonies at sacred sites, and the gathering of sacred medicines. I am a single parent and my challenges include juggling motherhood, school, and maintaining a connection to my community.



**ALICIA PEARSON**  
SKIDEGATE FIRST NATION  
Thompson Rivers University / 4th Year  
Business Administration

I am working towards my Bachelor of Commerce degree with a specialization in Human Resources. Following high school, I was the General Manager for the Haida Gwaii Watchmen and I work at Gwaii Haanas National Park / Haida Heritage site in summers. I have been on both the Merit and Dean's lists and continue to strive for academic excellence. I hope to become an active voice in the Aboriginal community and a positive role model and leader in my community.

“I would like to thank the New Relationship Trust fund for their support; this bursary will significantly help me in my pursuit of my academic goals.”

## 2010 UNDERGRADUATE SCHOLARSHIP RECIPIENTS (CONT.)

### BRANDON PETERS

SLIAMMON FIRST NATION

University of British Columbia / 3th Year  
Education

I worked as the Sliammon language teacher for my local school district where I also served as a teacher's aid, tutor, and provided home support for children and youth. Seeing the problems faced by many Aboriginal children, I decided I wanted to make a difference. As a fluent speaker of Sliammon and one that writes phonetic orthography, my place as a keeper of my culture is important. My goal is to attain a master's degree and return to Sliammon to assist my people.



### TYLER PETERS

SLIAMMON FIRST NATION

University of British Columbia / 3th Year  
Native Indian Teacher Education

A number of experiences throughout my life have guided me towards my goal of becoming a teacher. I have worked as a tutor for my high school and community, and I coordinated a summer youth program. These opportunities showed me the beauty and reward involved in teaching and the positive influence it can have. My goal is to return to my home community to ensure that as many students as possible receive a strong education.



### GINA POSCHENRIEDER

OKANAGAN INDIAN BAND

University of British Columbia / 4th Year  
Nursing

The desire to help other people led me into nursing. I plan to specialize in critical care nursing and hope to receive a master's degree in Nurse Practitioning from UBC in a few years time. My home is in the Okanagan Valley and I enjoy spending time with my family, taking photos and travelling. I hope to visit Asia and Eastern Europe in the future.



### TRACY SAM

KITSUMKALUM NATION

University of Northern British Columbia  
/ 2nd year | Education

I have always wanted to be a teacher and to work with children. After graduation, I hope to teach elementary school near my home. A proud moment in my life was carrying the Olympic torch for the 2010 Vancouver winter games. I want to be a role model for younger generations and encourage them not only to dream of a goal but to find the strength to pursue it. I am married and have an eight year-old son.



### DONALEE SEBASTIAN

HAGWILGET VILLAGE

Camosun College / 1st Year  
Nursing

Hämiiyaa (hello). I am from the Pacheedaht Nation on my mother's side and was raised Wilp Spookw, Lux Gibuu Clan (wolf) of the Gitksan Nation on my father's side. I have worked as a support worker / manager, assisting community members who live with HIV / HCV in Northwestern BC. I look forward to working as a nurse with First Nations people. I believe in holistic health as this approach supports the First Nation peoples' perspective of connectedness.

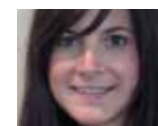


### VANESSA SHIREY

GITANYOW NATION

University of Northern British Columbia  
/ 3rd Year | Arts

My ancestry is Gitksan and I belong to the Frog Clan. I recently graduated from Northwest Community College with a Business Administration Diploma and am now completing a Bachelor of Arts degree. My goal is to be a Certified Accountant. Despite the financially and emotionally difficult aspects of living away from home, I feel privileged and excited about the opportunity to grow as an individual and make a vital contribution to my community.



### KELLY SHOPLAND

K'OMOKS FIRST NATION

Vancouver Island University / 1st Year  
Education - Elementary

I grew up in K'omoks and moved to Victoria in 2001 to attend University. In 2004, I took a year off school to work as an intern at the Hamatla Treaty Society. I completed a Bachelor of Science in Psychology in 2007, and have since moved back home. For the past few years, I have worked as an Aboriginal Education Advisor at North Island College. I am looking forward to continuing my education.



### CHERRY SMILEY

LOWER NICOLA INDIAN BAND

Emily Carr University / 2nd Year  
Film, Video, and Media

I come from the Nlaka'pamux / Thompson and Dine' / Navajo Nations. I live as a visitor on Coast Salish Territories in Vancouver. I am a member of the Aboriginal Women's Action Network and I work occasionally at a rape crisis centre and transition house. I have studied at universities in Australia and Scotland, and currently attend Emily Carr University of Art & Design. I have a lot to learn and am lucky to have many teachers around me.



### CHERI SMITH

NUCHATLAHT NATION

North Island College / 3rd Year  
Business Administration

I have always been interested in business administration, and returned to school in 2007 after eight years working in administration in my home communities. I am interested in assisting others in the business field. One of my goals is to build mastery skills so I can create business plans and funding proposals, in turn building local businesses and creating local opportunities. I dream of becoming a business consultant, bringing my knowledge home to help enrich my communities.

### JILL SQUIRES

NISGA'A VILLAGE OF GITWINKSIHLKW

University of Northern British Columbia / 2nd Year  
Education

I am 27 years old and heading into my final year of schooling. Once I receive my Bachelor of Education degree I hope to move back home to Gitwinksihlkw in the Nass Valley and start a family. On my mother's side, I come from the Village of Kitselas (Tsimshian Nation). I am the eldest of three daughters.

## 2010 UNDERGRADUATE SCHOLARSHIP RECIPIENTS (CONT.)



**SUZANNE STERLING**  
**NADLEH WHUT'EN**  
Nicola Valley Institute of Technology /  
3rd Year | Social Work

I was born and raised in Merritt with four siblings. My father is from Godey reserve of the Lower Nicola Indian Band within Nte?kepmx Nation, and my mother is from the Shxw'ow'hamel Indian Band within the Sto:Lo Nation. I have two children of my own. I currently sit with the Dumdehmyoo (Bear) Clan with the Nadleh Whut'en Indian Band from the Carrier Sekani Nation and my traditional name is "Gwanawar" which means "Black Swan".

"I would like to take this opportunity to extend my gratitude and say thank you for awarding me the Aboriginal Scholarship from the New Relationship Trust. I am thankful and appreciative for the support in my journey to enhance my education and obtain a Bachelor's Degree in Social Work from the Nicola Valley Institute of Technology. With this scholarship I am able to dedicate more time towards my studies and ensures another successful year in Post Secondary."



**TRISHA STEVENS**  
**NISGA'A VILLAGE OF GINGOLX**  
University of British Columbia / 3rd Year  
Commerce

I am concentrating on Accounting and ultimately hope to obtain a CGA designation. I have worked for Nisga'a Lisims Government as a student Accounting and Office Clerk, at the Royal Bank, and as an intern with the Bank of Montreal, where I trained as a Financial Services Manager and a Customer Service Representative. I enjoy attending cultural gatherings and I am trained in the traditional Nisga'a way of serving my community. In the future, I hope to work for Nisga'a Lisims Government.



**CHRYSTIE STEWART**  
**TK'EMLUPS INDIAN BAND**  
Thompson River University / 3rd Year  
History

I studied indigenous international politics and later expanded my interest in the communication features of the domestic democratic system. A member of the Kamloops Indian Band, I worked my way up to become KIB's Director of Public Relations, assisting with five Band-owned corporations' communications, as well as the Band's 15 departments. I started my own public relations firm in 2005 and returned to school so I might work more directly in the field of international human rights. I expect to enter law school in the fall of 2011.



**ROBERTA TAIT**  
**LAXGALTS'AP NATION**  
Nicola Valley Institute Of Technology /  
4th Year | Social Work

My traditional name is Heleltw and I come from the House of Hepbegatw; I am Gitskan and Nisga'a. I completed two years of Aboriginal Studies at Langara. I hope to work with families of children with disabilities, as I am the single-mother of a seven year-old daughter who is visually impaired. She was my inspiration for returning to school. Another passion would be to work with Aboriginal youth as I have worked in this field for the last seven years.



**DAVID WARD**  
**LIL'WAT FIRST NATION**  
University of British Columbia / 1st Year  
Civil Engineering

I have always enjoyed designing and constructing. I have designed and built many things – from musical instruments to furniture. This led me to believe that my skills and interests were best suited to Civil Engineering. I hope to one day become a licensed Professional Engineer and make an impact in my hometown by working in construction management, specifically ensuring proper and safe designs and efficient construction methods are utilized.



**CATRINA WEBSTER**  
**UPPER NICOLA INDIAN BAND**  
University of British Columbia / 4th Year  
Psychology

I am in a Bachelor of Arts degree with a major in Psychology and a minor in Law and Society. I am a client management volunteer with Access Pro Bono and work with an after school program at the Vancouver Aboriginal Friendship Centre. In addition, I play tennis and volleyball and I love hiking. Upon graduation, I plan to pursue a law degree and I hope to work in family law as well as land claims.



**KIRSTEN WHITNEY**  
**T'IT'G'ET NATION**  
Emily Carr University / 1st Year  
Communication Designs

I am St'at'imc and a member of the T'it'q'et community. I belong to the P'ep'ig'lha (frog) clan. My goal is to create my own magazine that will cover art and politics. I have been a carver since the age of 15, when I carved a talking stick that was displayed at the 2008 Talking Stick Festival. My passions include art, playing guitar, music, and skateboarding.

"Thank you so much. I finished the first term and I really appreciate your financial support. I could not have accomplished what I did without your help!"



**JORDAN WILSON**  
**MUSQUEAM NATION**  
University of British Columbia / 5th Year  
First Nations Studies

I grew up off-reserve and began to reconnect with my home community while attending university. I have taken Musqueam language courses, worked on the Coast Salish gallery at the Museum of Anthropology, attended Musqueam 101, and conducted Musqueam-related research for school and for the Band. I am particularly interested in representation, museum studies, and material culture. Inspired by leaders in my community, I hope to work for my community and I intend to continue my academic pursuits at the graduate level.



## 2010 MASTERS SCHOLARSHIP RECIPIENTS



**NORA ANTOINE**  
COWICHAN TRIBES  
University of Victoria / 3rd Year  
Education

I am a mother of three children and we are members of Cowichan Tribes. I completed a BA in Education at UBC and am currently attending UVic to complete the Aboriginal Communities master's in Education in Counseling program. For ten and a half years I worked for Esquimalt Nation as the Education Coordinator and Family Support Worker. The latter position led me to pursue an education in counseling. I currently work in my home community as a youth counselor.



**KYLA ATKINSON**  
SNUNEYMUXW FIRST NATION  
University of Victoria / 1st Year  
Counseling Psychology

I live in Nanaimo and have a nine year-old son. I completed my Bachelor of Arts in Child & Youth Care with a specialization in child welfare in 2009 at Vancouver Island University. I am scheduled to complete my MEd Counseling Psychology in 2012. I am hoping to complete my internship with Child & Youth Mental Health, Aboriginal Team. I look forward to continuing to work with First Nations children, youth, and families into the future.



**KELLY BAPTY**  
TAHLTAN NATION  
University of British Columbia / 3rd Year  
Architecture and Landscape Architecture

I am driven by the urge to serve my people and honour my ancestors' ecological, political and cultural continuum, to propel First Nations forward within contemporary society. My approach is an exploration of organic form, an inquiry guided by the necessity to nurture and grow an understanding of land use and architecture. My work seeks to act and develop new understandings from within, with an emphasis on fostering community, on seasons and climate, on harmony and a non-threatening view of nature.



**NICOLA CAMPBELL**  
LOWER NICOLA INDIAN BAND  
University of British Columbia / 2nd  
Year | Creative Writing

I am the author of two children's books, *Shi-shi-etko* and *Shin-chi's Canoe*, published in 2005 and 2008 respectively. *Shin-chi's Canoe* received the 2009 TD Canadian Children's Literature Award and was on the 2009 USBBY Outstanding International Books List. *Shi-shi-etko* was co-winner of the 2006 Aboriginal Children's Book of the Year Award. Both books were finalists for a number of literary awards. I am of Thompson, Okanagan and Metis ancestry and I grew up in the Nicola Valley. I live in North Vancouver with my partner and baby.



**CARMELLA ALEXIS**

OKANAGAN INDIAN BAND  
University of British Columbia / 1st Year  
Interdisciplinary Studies

I am currently starting my second year of the Masters of Arts Interdisciplinary Studies program with the University of British Columbia Okanagan. My research encompasses Syilx health, Indigenous health, health policy, public policy, research

and health ethics, palliative care and communicable diseases. I am working as a graduate research assistant at UBC Okanagan with the CIHR funded project titled "Planning to Practice: Establishing Cultural Safety and Effecting

Organizational Change for Aboriginal Healthcare in the Urban Centres of the Central Okanagan". This project will examine Aboriginal health care, cultural safety, health policy and Okanagan hospitals. My thesis will examine Okanagan concepts of cultural

safety and palliative care while utilizing a Syilx focused epistemological framework involving community members at all levels. My thesis will reflect the traditional Okanagan enow'kinwiwx process of consensus dialogue.

## 2010 MASTERS SCHOLARSHIP RECIPIENTS (CONT.)



**TOOIE CASAVANT**  
HUPACASATH TRIBE  
University of Victoria / 3rd Year  
Counseling

My name is qwastimhii. I am the youngest daughter of Esther Casavant (nee Watts) and Albert Casavant of Port Alberni and grand daughter of the late Adam and Nessie Watts. I have been an educator since 1997 and am currently working on my master's degree in counseling for Aboriginal communities. My dream of more than 15 years has finally come true – to be in a position to facilitate healing for First Nations families.

“I am humbled and honored to be a recipient of the New Relationship Trust Scholarship. Being awarded this scholarship is the best thing that has ever happened to me and will have a tremendous positive impact on my final year of studies. Thank you, thank you from the bottom of my heart.”



**MONIKA CLIFTON**  
GITGA'AT NATION  
Royal Roads University / 1st Year  
Communications

I am a member of the Tsimshian First Nation from the Hartley Bay Band. After graduating from the University of Victoria with a BA, I returned home to Prince Rupert, where I have been working as the Director of Marketing at Tourism Prince Rupert. I feel fortunate to live and work in my hometown and to showcase my culture to people from all over the world. I am an active member of the Rotary Club of Prince Rupert and volunteer in many areas of my community.



**VALINE CRIST**  
OLD MASSETT NATION  
University of Victoria / 2nd Year  
Anthropology

When not at UVic, I live, work, and learn on my homelands of Haida Gwaii. I have a BA in Psychology and anthropology and am currently pursuing a master's in Anthropology. My thesis will focus on past and present research practices among Indigenous peoples and cultures, particularly my own, and will examine reciprocal methodologies that see modern research as a community-based and inclusive process.

“I am so appreciative of your continuous support of my education. I am also grateful that the New Relationship Trust recognizes that I share your mission—improving the quality of Indigenous Communities. How AA.”



**NADINE CROOKES**  
AHOUSAHT NATION  
Royal Roads University / 2nd Year  
Leadership

My Nu-u-chah-nulth name is Kliiahtah. I am devoted to the traditional teachings of my Elders; philosophies such as, iisaak - respect, hishuk ish ts'walk - everything is interconnected and nismaas - home. These philosophies speak to being present and acknowledging that all of our actions and choices are linked. My children motivated me to formalize my education to be a role model to them and, by extension, to the broader First Nation community. I work for Parks Canada. My formal education has opened many new doors of opportunities.



**SAMANTHA ETZEL**  
TSAWOUT NATION  
University of Victoria / 3rd Year  
Aboriginal Communities Counseling

My name is PIZELÁNEWOT, which means “recognition of the seasons woman.” I am from WSÁNEĆ (Saanich) and live in Tsawout community. I am married and have six children and. An important teaching I have heard repeatedly is “What I do today may not make a difference immediately but I have planted a seed and if the seed was planted respectfully and with love and compassion, that seed will grow into something wonderful and show good and positive change for the next seven generations.” (WSÁNEĆ Elders 2009)

“I would like to raise my hands to all the people involved in New Relationship Trust. You all have given me a gift of freedom—free of worry as I complete my education. I have sacrificed many things to finish my educational journey. When I received the award I was overwhelmed with Joy and felt so much pride! HÍSWKE SIAM, PIZELÁNEWOT.”



**TREVOR GOOD**  
SNUNEYMUXW FIRST NATION  
University of Victoria / 5th Year  
Social Work

I grew up in Songhees / Esquimalt and Saanich territories on Vancouver Island. I have a diploma in Indigenous studies from Camosun and a bachelor's degree in social work with an Indigenous specialization from UVIC. I work as the Coordinator of Indigenous Student Support at First Peoples House at UVIC. My program focuses on leadership, research and solutions in working for and with Indigenous communities. After finishing the program I hope to work for/with Indigenous communities and move forward in a good way. Huy ch q'u (thank you).



**CELESTE HALDANE**  
MUSQUEAM FIRST NATION  
York University / 2nd Year  
Constitutional Law

My heritage is Musqueam, Metlakatla and European. I have a BA in Anthropology and a Bachelor of Laws degree, both from the University of British Columbia. In 2005, I was called to practice law in BC and I remain a practicing member of the BC Law Society. In my spare time, I volunteer at a Pro Bono Legal Clinic and participate as a member of the Musqueam Land Code Committee. I have a supportive husband and three children.



**ROXANNE HARRIS**  
STZ'UMINUS FIRST NATION  
Vancouver Island University / 1st Year  
Education Leadership

I was raised on Stz'uminus traditional territory near Ladysmith. I have two beautiful daughters who are my pride and joy; my biggest role in life is being a mother. Currently, I work as an Aboriginal Teacher at Ladysmith Secondary School. I received my BA in Education from UBC in 2000. At present, I am enrolled at VIU in the Master of Education in Educational Leadership program. I will be the only First Nations person graduating from this program in June 2011!

## 2010 MASTERS SCHOLARSHIP RECIPIENTS (CONT.)



**MARIE HUNT**  
KWAKIUTL NATION  
University of Victoria / 1st Year  
Visual Anthropology

I am Kwakwaka'wakw and Tahltan. My traditional name is Tlukwel. Learning transpires from all areas of our lives, be it through our culture, language, spirituality, physical well-being, community involvement or formal education. I am fortunate to have had the opportunity to acquire an academic education. I have a BA in Social Sciences, and am starting my master's in Visual Anthropology. I hope to apply my life experience and knowledge to help our people address some of the complex issues that plague First Nations communities today. Gilakas'la



**LEIGH JOSEPH**  
SQUAMISH FIRST NATION  
University of Victoria / 1st Year  
Science

I am beginning a master's in Environmental Studies with a focus on ethnobotany. Ethnobotany studies the use of plants, medicinally and for food, by different cultures. It combines biology, traditional ecological knowledge, and approaches to healthy living and connections to the land. I plan to complete a research project with the Squamish Nation about the traditional plant use in the region. I hope to involve Squamish youth interested science and/ or ethnobotany.



**DARLENE KELLY**  
LEQ'Á:MEL FIRST NATION  
University of Auckland / 1st Year  
Commerce in Management

I have a BA in First Nations Studies from UBC. I am currently studying at the University of Auckland Business School in New Zealand and expect to graduate at the end of 2011. I will be researching leadership in the context of treaty claims with northern Māori groups, my home community, and other BC First Nations engaged in treaty processes. My goal is to complete a PhD. I strive to combine my passion for learning with a career that allows me to find unique approaches to real-world challenges.



**TUMIA KNOTT**  
KWANTLEN FIRST NATION  
University of British Columbia  
Law

I have spent my entire working life in the field of Aboriginal governance development. An active member of Council in my community for more than 15 years, I work on initiatives in the areas of community wellness and development, health, education, capacity building and economic development. I hold a BA in History and Anthropology and a Law degree (LLB) from UBC. My master's thesis focuses on contemporary Aboriginal self-government issues. I hope that my additional legal academic training will assist me in the work I do, and to inspire others in the community of the importance of education. I have a loving husband and four children



**JOANNE MOISES**  
TEXELC / WILLIAMS LAKE INDIAN BAND  
University of Northern British Columbia  
/ Wilp Wilco'oskwhl Nisga'a Institute/  
2nd Year | Arts / First Nation Studies

I was raised by my mother and late grandmother and I believe that a large part of my traditional and contemporary knowledge is attributed to these two powerful women. I have more than 20 years of experience working with the Carrier, Shuswap and Tsilhqot'in people to promote education and assist in revitalization of their Indigenous cultures. My thesis is entitled "Ancestral Names of the Northern Secwepemc."

"I hold my hands up in honor to the New Relationship Trust for providing financial support to the Post Secondary Students throughout BC. All My Relations."



**LUKE PARNELL**  
MASSETT  
Emily Carr University/ 2nd Year  
Fine Arts

I have a BFA from the Ontario College of Art and Design and apprenticed with Master Carver Henry Green. I have been creating art at a high level for nine years: receiving awards in BC and Ontario and exhibiting in solo and group shows. Recently, I served as a technician in the wood shop at OCAD, facilitated Northwest coast art workshops and was a board member a native arts organization. My work continues the storytelling tradition of my people, but the stories I tell deal with more recent history of the Northwest coast.



**CAROLYN SAMPSON**  
TSARTLIP FIRST NATION  
University of Victoria  
Social Work

I am of Coast Salish and Nez Perce ancestry. I have a BSW from UVic and am working towards a MSW, Indigenous specialization. I have always enjoyed learning; as a preschooler, my grandmother drove the "bunny bus" that picked up the kindergarten children. I wanted to go to school, so I used to sneak onto the bus when my brother was being picked-up. This scholarship is allowing me to complete a thesis I began over 10 years ago entitled "Identity Development and Lateral Violence."

"Hych`ka for supporting my goals and aspirations."

**JAMISON SQUAKIN**  
UPPER SIMILKAMEEN INDIAN BAND  
University of Victoria  
Indigenous Governance

My name is Jamison Squakin and I am a member of the Upper Similkameen Indian Band. I am attending the University of Victoria, working towards a Masters Degree in Indigenous Governance.



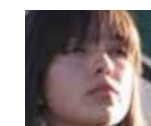
**KATHY WESLEY**  
KITSUMKALUM BAND  
University of Victoria / 5th Year  
Social Work

My Nisga'a name is Gakshl Lax-siilda (Calmocean), from Wilps Daaxan. My ancestry is Nisga'a and Tsimshian. I have a 17 year-old son. I traveled across Canada for nine months with Katimavik, have lived in Alberta and now live in Terrace. I received my Bachelor of Social Work degree from the University of Victoria. I have worked for Stoney Child and Family Services in Morley, AB, the Terrace Women's Resource Centre, and the Northwest Band Social Workers Association. My goal is to own my counseling business.



**MOLLY WICKHAM**  
STELLAT'EN FIRST NATION  
University of Victoria  
Indigenous Governance

I belong to the Gitdumden (bear / wolf) clan of the Wet'suwet'en Nation. I have an undergraduate degree in Sociology from UVic. I have become deeply involved with incarcerated Indigenous youth and hold myself responsible in providing them with the tools to name the impacts colonization has had on their lives. My thesis also focuses on reconnecting displaced Indigenous peoples with their community, from an individual and community perspective. I plan to use my education to advance yinkadini'ha ba a'ten (the ways of the people of the surface of the earth).



**FERRIN WILLIE**  
MUSGANEUGN DZAWADA'ENUXW  
University of Victoria / 3rd Year  
Education

Yau, Nu'gwa'um Tlilinuxw. Hello, my name is Tlilinuxw (one who is always welcoming and giving). I am also known as Ferrin Yola Willie; Yola means "wind" in our Kwakwala language. I am pursuing a Master of Education degree and am taking an Aboriginal Communities Counseling program, which will lead to having the credentials required to become a Registered Clinical Counselor. It is my lifelong passion to give back and do all that I can to work towards the betterment of our Aboriginal people.

## 2010 DOCTORATE SCHOLARSHIP RECIPIENTS

### MELISSA ADAMS

NISGA'A - GITLAKDAMIX

University College of London / 2nd Year  
Information Studies

I am studying for a PhD in Archives and Records Management at University College London in London, England. I completed a BA with a double major in First Nations Studies and History at UNBC and a Master of Archival Studies at UBC. My current research examines how the activities resulting from the Indian Residential Schools Settlement Agreement will affect the creation, collection, preservation and access to records and information. I previously worked in a number of archives, libraries and museums. In the future, I would like to continue to work as an archivist and also teach part-time.

“I am very pleased and grateful to have received a New Relationship Trust for the 2009/2010 school year. . . . I sincerely hope that my research on Truth and Reconciliation Commissions and archives will benefit our communities, and I appreciate the support that the New Relationship Trust is providing to Aboriginal students.”



### CLIFFORD ATLEO

AHOUSAT NATION

University of Alberta / 1st year  
Political Science

My name is Na'cha'uaht/Kam'ayaam. I completed a BA in Political Science and an MA in Indigenous Governance at UVic. My master's thesis focused on Nuu-chah-nulth economic development and the changing nature of relationships within Nuu-chah-nulth territories. My interests continue to look at community development and sustainable Indigenous economic alternatives. I am committed to Nuu-chah-nulth and Tsimshian community revival from an Indigenous-centric perspective. I look forward to coming home in the near future and giving back to his communities in return for all the support he has received over the years.



### DOROTHY CHRISTIAN

SPLATS'IN FIRST NATION

University of British Columbia / 1st Year  
Education

I am a writer, video artist, director of documentaries and scholar. I have worked with VISION TV's Skylight Newsmagazine, APTN's National News program, Art Zone, Creative Native, and Venturing Forth series, and freelanced for CTV's First Story and the Minerva Foundation for BC Women. I have screened work at regional, national, and international film festivals. I won Best Experimental Award at the 2007 Dreamspeakers Aboriginal Film and Television Festival. I recently defended my master's thesis at the School of Communications at Simon Fraser University and have started my PhD program to research Fourth World Cinema as Public Pedagogy.



### MICHELE SAM

KTUNAXA - ST. MARY'S INDIAN BAND

University of British Columbia / 1st Year  
Interdisciplinary Studies

I am Ktunaxa, whose ways of being, doing and knowing cross the Nation-State boundaries of USA and Canada. A single parent of two children and the eldest daughter of eight children, I was adopted at age three and raised by a Dutch immigrant

family in Ontario. I consider myself a spirited writer who contributes to social change through lifework projects that are reflective accumulations of my lived experiences—what I have learned from my people in coming home, and from

Indigenous Peoples across Turtle Island; my experiences as “a child of immigrants” and from “an invisible Indian” childhood. I have undergraduate and graduate degrees in Social Work, English and Indigenous Learning and will focus my PhD

in Interdisciplinary Studies – specifically on early child development philosophies, approaches, policy and practices in relation to Indigenous nation rebuilding and peoplehood.

## 2010 DOCTORATE SCHOLARSHIP RECIPIENTS (CONT.)



**KELLY JOHNSEN**  
**TOQUAHT NATION**  
University of Victoria / 1st Year  
Education - Curriculum and Instruction

My traditional name is Usma and I am from the Toquaht Nation of the Nuu-chah-nulth People. Recently employed as an academic counselor for Aboriginal students, I am taking a leave to pursue my PhD. My background has been in the small communities on Vancouver Island's West Coast. I have pursued my education over the years at UVic and VIU. I have a close relationship with my family. I am honoured to work with Dr. Lorna Williams at the University, and I am very much looking forward to using my research to help our Aboriginal youth.



**PRISCILLA LEZARD**  
**PENTICTON INDIAN BAND**  
University of Toronto / 4th Year  
Education

I am a Kou Syilx 2Spirit woman living with bilateral hearing loss and multiple learning disabilities. I am also a community-based educator and researcher with over 20 years of social service practice. My mantra for many years has been to create a culture of healing from an Indigenous/Aboriginal worldview for the educational, social service systems. My research interests are: Indigenous worldviews/knowledges, healing perspectives, social determinants of health and wellness and critical pedagogies when engaging with Indigenous people/land and sovereignty. I hold a diploma in Human Services Counselor, bachelor's in Social Work and master's in Social Work.



**JOHNNY MACK**  
**TOQUAHT NATION**  
University of Victoria / 2nd Year  
Law

My research interests are Indigenous legal traditions, Indigenous constitutionalism, democratic constitutionalism, postcolonial theory, critical legal studies, and legal pluralism. My dissertation is tentatively titled "From liberation to liberalism: Nuu-chah-nulth Constitutional Politics in Historical Perspective." The dissertation aims to identify the manner in which the Aboriginal rights and title framework in Canada carries forward the momentum of the colonial policy by continuing to dispossess Indigenous peoples of their land base and by domesticating their sociopolitical and legal orders. My LLM thesis provided a critical analysis of contemporary treaty making in BC, and more specifically the Maa-nulth Treaty Agreement.



**SARAH MORALES**  
**COWICHAN TRIBES**  
University of Victoria / 5th Year  
Law

I hold an LLB from UVic and an LLM from the University of Arizona. As the Department of Justice Congressional Fellow at the University of Arizona, I clerked for the Pasqua Yaqui Tribal Appellate Court and worked on a petition to the Organization of American States. I have worked for numerous First Nation organizations in BC, including the Hul'qumi'num Treaty Group, the National Centre for First Nations Governance and Cowichan Tribes. My current research focuses on Coast Salish legal traditions and the development of a process to reconcile conflicts between these and outside legal traditions. I also teach the seminar course "International Human Rights and Indigenous Peoples."



**CATHRENA NARCISSE**  
**XAXLIP BAND**  
University of British Columbia / 3rd Year  
Anthropology

I am from the Sekw'el'was (Cayoose Creek) community and part of the St'at'imc Nation. Over the last few years, I worked with the Lillooet Tribal Council and the Nicola Valley Institute of Technology in the development of the St'at'imc Education Institute. This initiative offers post-secondary courses along with academic college prep opportunities. Prior to this, I worked alongside St'at'imc leadership, communities, and Elders on a number of projects including government-to-government negotiations, the development of a St'at'imc Tribal Code, and the St'at'imc Land Use Plan. My main PhD research interest addresses the outstanding indigenous land title issue in BC.



**MARIANNE NICOLSON**  
**TSAWATAINEUK FIRST NATION**  
University of Victoria / 5th Year  
Linguistics and Anthropology

I am an artist of Dzawada'enuxw descent. I was trained both traditionally in Kwakwaka'wakw forms and culture and at Emily Carr University of Art and Design in the history of western European based art practice. I hold an MFA and a master's in Linguistics and Anthropology. My artwork engages with issues of Aboriginal histories and politics. My dissertation work explores the conceptual worldview that is expressed in the Kwakwaka'wakw language. In publicly representing Kwakwaka'wakw histories and ideas I hope to assist in the reconciliation and inclusion of Aboriginal peoples and their ideologies into the fabric of Canadian nationality.

**AMY PARENT**  
**LAXGALT'SAP NATION**

University of British Columbia / 2nd Year | Education  
On my mother's side, I am Nisga'a and my Nisga'a name is Nox Aya Wilt (one who is close to or near to her mother). We are from the House of Ni'isjoohl and belong to the Ganada (Frog) Clan. On my father's side, I am French and German. I grew up in Hazelton and have lived in the Vancouver area for 10 years. In my PhD studies I will examine Aboriginal high school to post-secondary transition programs. I hope my research will contribute to the advancement of knowledge and meaningful practices in higher education programming for Indigenous youth.

"I wanted to say a big 'Thank You' to you and the New Relationship Trust Education Committee. I appreciate your continued support for my scholarly endeavors."



# NEW RELATIONSHIP TRUST

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